

French I

This introduction to the study of French is an entirely new course that can be studied both with a student text and online. With this course, the student receives a printed textbook, *Bien dit! 1*, and also has access to the *Bien dit!* website. This website provides audio comprehension narratives and dialogs to accompany the course, interactive practice exercises, learning resources, and cultural activities. The goal for the student is to feel confident in using French. The student will acquire listening, speaking, and writing skills through practice with vocabulary, dialogs, and stories. This course includes a strong focus on the life and culture of the French-speaking countries.

The following materials are required for this course:

- The Oak Meadow French I Syllabus
- Holt *French 1: Bien dit!* (interactive online edition) Holt, Rinehart and Winston, 2008
- Internet access

Outline of the French I Syllabus:

Lesson 1: <i>Géoculture: L'Île-de-France</i> Chapter 1, <i>Salut, les copains!</i>	Lesson 15: Chapter 5, continued
Lesson 2: Chapter 1, continued	Lesson 16: Chapter 5, concluded
Lesson 3: Chapter 1, concluded	Lesson 17: Midterm Exam
Lesson 4: Chapter 2, <i>Qu'est-ce qui te plaît?</i>	Lesson 18: First Semester Project
Lesson 5: Chapter 2, continued	Lesson 19: Chapter 6, <i>Bon appétit!</i>
Lesson 6: Chapter 2, concluded	Lesson 20: Chapter 6, concluded
Lesson 7: <i>Géoculture: La province de Québec</i> Chapter 3, <i>Comment est ta famille?</i>	Lesson 21: <i>Géoculture: Le Sénégal</i> Chapter 7, <i>On fait les magasins?</i>
Lesson 8: Chapter 3, continued	Lesson 22: Chapter 7, continued
Lesson 9: Chapter 3, continued	Lesson 23: Chapter 7, continued
Lesson 10: Chapter 3, concluded	Lesson 24: Chapter 7, concluded
Lesson 11: Chapter 4, <i>Mon année scolaire</i>	Lesson 25: Chapter 8, <i>À la maison</i>
Lesson 12: Chapter 4, continued	Lesson 26: Chapter 8, continued
Lesson 13: Chapter 4, concluded	Lesson 27: Chapter 8, concluded
Lesson 14: Chapter 5, <i>Le temps libre</i>	Lesson 28: Chapter 9, <i>Allons en ville!</i>
	Lesson 29: Chapter 9, continued

Lesson 30: Chapter 9, concluded

Lesson 31: Chapter 10, *Enfin les vacances!*

Lesson 32: Chapter 10, continued

Lesson 33: Chapter 10, continued

Lesson 34: Chapter 10, concluded

Lesson 35: Final Project

Lesson 4

Day 1

- i) Take Test 1.
- ii) Pp. 36-37 may be used for enrichment.
- iii) Listen to the audio for exercise 1.
- iv) Follow the instructions for exercise 2.
- v) Pp. 37-38 list topic ideas that may be interesting to you for a future project.

Day 2

- i) Go to the beginning of chapter 2, pp. 38-39.
- ii) Read the questions and the caption.
- iii) What is happening?
- iv) Turn to pg. 40. List the new vocabulary and sayings.
- v) Listen to the pronunciation on the audio. Practice.
- vi) Do the same for the vocabulary and sayings on pg. 41.
- vii) Spend some time studying these new words.

Day 3

- i) On pg. 42, note the Culture Flash information.
- ii) Listen to the audio in exercise 1. Follow the instructions.
- iii) Practice with exercises 2 and 3.
- iv) Note the expression (*exprimons-nous*) at the bottom of the page.
- v) For your writing assignment, follow the instructions for exercise 4.
- vi) In exercise 5, read the letter from Noemie who talks about herself.

- vii) Compare what she writes about with the statements given in #1-5.
- viii) What do you think?

Day 4

- i) Begin by reviewing the vocabulary and expressions on pp. 40 and 41.
- ii) On pg. 44, the grammar explanation deals with the definite articles: *le, la, les, l'*. Summarize the information.
- iii) Check the note in the box *En anglais*.
- iv) Practice with exercises 7 and 8.
- v) For your writing assignment, complete exercises 9 and 10 on pg. 45.
- vi) Make note of the Flash Culture.

Day 5

- i) At the top of pg. 46, the grammar box presents what is called in French *-er* verbs. The sample verb given is: *aimer* = to like.
- ii) Note: in French the verb system is divided into three basic groups called *conjugations*. The ending of the infinitive of the verb determines its conjugation. (There are a number of irregular verbs that follow their own particular patterns.)
 - 1st conjugation: *-er*
 - 2nd conjugation: *-ir*
 - 3rd conjugation: *-re*

Each group has its own particular set of endings.

- iii) Summarize the information presented in the grammar box.
- iv) Start putting together a master verb chart, beginning with this first set of endings.
- v) Memorize these verb forms.
- vi) Practice with exercises 12-13.
- vii) Listen to the audio for exercise 13.