

German II

What's the best way to learn a new language? Live where the language is spoken! With *Komm mit!* Level II, students will have the German-speaking world at their fingertips. Every chapter section focuses on a set of communicative goals, including mastering grammar and vocabulary, motivated learning through the use of a variety of activities regardless of learning style, and consistent review and re-entry providing practice for functional communication skills. The course includes online access to activities, audio and video clips, and review exercises. Students will also complete two creative projects that will immerse them in the culture and people of the German-speaking world.

The following materials are required for this course:

- The Oak Meadow German II Syllabus
- Holt, Rinehart, & Winston, eds. (2006): Holt *German II Komm mit!* (Online Student Edition)
- A German-English dictionary
- Internet access

Outline of the German II Syllabus:

Lesson 1: <i>Komm mit nach Bayern!</i> Kapitel 1, <i>Bei den Baumanns</i>	Lesson 13: Kapitel 5, <i>Gesund essen</i>
Lesson 2: Kapitel 1 continued	Lesson 14: Kapitel 5 continued
Lesson 3: Kapitel 1 concluded	Lesson 15: Kapitel 5 concluded
Lesson 4: Kapitel 2, <i>Bastis Plan</i>	Lesson 16: Kapitel 6, <i>Gute Besserung!</i>
Lesson 5: Kapitel 2 continued	Lesson 17: Kapitel 6 continued
Lesson 6: Kapitel 2 concluded	Lesson 18: Kapitel 6 concluded
Lesson 7: Kapitel 3, <i>Wo warst du in den Ferien?</i>	Lesson 19: <i>Komm mit nach Stuttgart!</i> Kapitel 7, <i>Stadt oder Land?</i>
Lesson 8: Kapitel 3 continued	Lesson 20: Kapitel 7 continued
Lesson 9: Kapitel 3 concluded	Lesson 21: Kapitel 7 concluded
Lesson 10: <i>Komm mit nach Hamburg!</i> Kapitel 4, <i>Gesund leben</i>	Lesson 22: Kapitel 8, <i>Mode? Ja oder nein?</i>
Lesson 11: Kapitel 4 continued	Lesson 23: Kapitel 8 continued
Lesson 12: First Semester Project	Lesson 24: Kapitel 8 concluded
	Lesson 25: Kapitel 9, <i>Wohin in die Ferien?</i>
	Lesson 26: Kapitel 9 continued

- Lesson 27:** Kapitel 9 continued
- Lesson 28:** *Komm mit nach Berlin!*
Kapitel 10, *Viele Interessen!*
- Lesson 29:** Kapitel 10 continued
- Lesson 30:** Kapitel 10 concluded
- Lesson 31:** Kapitel 11, *Mit Oma ins Restaurant*
- Lesson 32:** Kapitel 11 continued
- Lesson 33:** Second Semester Project
- Lesson 34:** Kapitel 12, *Die
Reinickendorfer Clique*
- Lesson 35:** Kapitel 12 continued
- Lesson 36:** Kapitel 12 concluded

Lesson 23: Kapitel 8

Monday

Zweite Stufe:

Read: *Wortschatz*, pg. 221.

Read: *So sagt man das!*, pg. 221.

Listen: Activity 17, pg. 222.

Read: *Ein wenig Grammatik* (both), pg. 222.

Read: *So sagt man das!*, pg. 222.

Homework:

Complete Activity 18, pg. 222.

Tuesday

Warm-up:

Review your homework.

Zweite Stufe:

Read: *Grammatik*, pg. 223.

Do Activities 21 & 23, pg. 223.

Mehr Grammatikübungen, Zweite Stufe Activities 4-6, pp. 231-232.

Review and Assessment Activities 3 & 4.

Homework:

Study for quiz.

Wednesday

Warm-up:

Review your work from yesterday.

Zweite Stufe:

Take Quiz 8-2A.

Dritte Stufe:

Complete Activity 25, pg. 224.

Wortschatz:

Read and familiarize yourself with the *Zweite Stufe Wortschatz* on pg. 237.

Homework:

No homework.

Thursday

Dritte Stufe:

Read: *Wortschatz*, pg. 225.

Listen: Activity 26, pg. 225.

Read: *So sagt man das!*, pg. 226.

Read: *Ein wenig Grammatik*, pg. 226.

Homework:

Listen: Activity 32, pg. 227.

Friday

Warm-up:

Review your homework.

Dritte Stufe:

Read: *Ein wenig Grammatik*, pg. 227.

Do Activities 33-34, pg. 227.

Zum Lesen: Was bedeutet "reich und schön sein"?

Read: *Lesestrategie*, pg. 228.

Read: *Reich ist, wer nix mehr lernen muss!*, pp. 228-229.

Complete Questions 1-10, pp. 228-229.

Homework:

Do Activity 36, pg. 227.