

Spanish I

This introduction to the study of Spanish is a new course that can be studied both with a student text and online. With this course, the student receives a printed textbook, *¡Expresate! I*, and also has access to the *¡Expresate!* website. This website provides audio comprehension narratives and dialogs to accompany the course, interactive practice exercises, learning resources, and cultural activities. The goal for the student is to feel confident in using Spanish. The student will acquire listening, speaking, and writing skills through practice with vocabulary, dialogs, and stories. This course includes a strong focus on the life and culture of the Spanish-speaking countries.

The following materials are required for this course:

- The Oak Meadow Spanish I Syllabus
- Holt *Spanish I: ¡Expresate!* (online student edition), Holt, Rinehart and Winston, 2008
- Internet access

Outline of the Spanish I Syllabus:

Lesson 1: <i>Geocultura: España</i> Capítulo 1, <i>¡Empecemos!</i>	Lesson 13: Capítulo 4 continued
Lesson 2: Capítulo 1 continued	Lesson 14: Capítulo 4 concluded <i>Geocultura: Chile</i>
Lesson 3: Capítulo 1 concluded	Capítulo 5, <i>En casa con la familia</i>
Lesson 4: <i>Geocultura: Puerto Rico</i> Capítulo 2, <i>A conocernos</i>	Lesson 15: Capítulo 5 continued
Lesson 5: Capítulo 2 continued	Lesson 16: Capítulo 5 continued
Lesson 6: Capítulo 2 continued	Lesson 17: Capítulo 5 concluded <i>Geocultura: México</i>
Lesson 7: Capítulo 2 concluded <i>Geocultura: Texas</i> Capítulo 3, <i>¿Qué te gusta hacer?</i>	Lesson 18: Semester Project
Lesson 8: Capítulo 3 continued	Lesson 19: Capítulo 6, <i>¡A comer!</i>
Lesson 9: Capítulo 3 continued	Lesson 20: Capítulo 6 continued
Lesson 10: Capítulo 3 concluded	Lesson 21: Capítulo 6 concluded
Lesson 11: <i>Geocultura: Costa Rica</i> Capítulo 4, <i>La vida escolar</i>	Lesson 22: <i>Geocultura: Argentina</i> Capítulo 7, <i>Cuerpo sano, mente sana</i>
Lesson 12: Capítulo 4 continued	Lesson 23: Capítulo 7 continued
	Lesson 24: Capítulo 7 concluded

- Lesson 25:** Capítulo 7 concluded
Geocultura: La Florida
Capítulo 8, *Vamos de compras*
- Lesson 26:** Capítulo 8 continued
- Lesson 27:** Capítulo 8 continued
- Lesson 28:** Capítulo 8 concluded
- Lesson 29:** *Geocultura: La República Dominicana*
Capítulo 9, *¡Festejemos!*
- Lesson 30:** Capítulo 9 continued
- Lesson 31:** Capítulo 9 continued
- Lesson 32:** Capítulo 9 concluded
Geocultura: Perú
Capítulo 10, *¡A viajar!*
- Lesson 33:** Capítulo 10 continued
- Lesson 34:** Capítulo 10 continued
- Lesson 35:** Capítulo 10 concluded
- Lesson 36:** Final Project

Lesson 3

Day 1

- a) Review the vocabulary on pages 18-19.
- b) On page 24, the *Gramática* presents the forms for the verb *ser* (to be). Copy these forms in your notebook, and begin the process of trying to memorize them. Read through the Spanish sentences given as examples.
- c) Practice with Exercises 32-33 on pages 24-25.
- d) In Exercise 34, follow the instructions and make sentences out of the groups of words given.

Day 2

- a) On page 26, check the explanation about punctuation marks in Spanish. Question marks and exclamation points go at the beginning (upside down) and at the end of the sentence. Note, too, how the ñ (with the tilde) is pronounced. Practice with Exercise 36.
- b) For your writing assignment, describe in Spanish what you see in each of the three pictures in Exercise 38 on page 27.

Day 3

- a) On pages 28-29, read the story *¿Quién será?* Read aloud (for practice) the captions for the different pictures. More than one reading may be necessary. Can you figure out the answers to the questions asked at the end?
- b) As indicated at the top of page 30, listen to Track 10 of the audio. The exercise explains how to recognize “cognates.” Follow the instructions for practice. Here, you do not need to write out an assignment.

Day 4

- a) On page 32, the review for Chapter 1 begins. Practice with Exercises 2-3.
- b) On page 33, listen to Track 12 of the audio.

- c) Use Exercise 7 for practice.
- d) In Exercise 8, follow the instructions for writing a conversation in Spanish. Write out both parts A and B.

Day 5

- a) On page 34, review the grammar explanations for the personal pronouns and the forms of the verb *ser* (to be). Refer to your notebook.
- b) Listen to Tracks 13-15 of the audio. Check the explanation on pronunciation.
- c) Prepare for the Chapter 1 test. Review the vocabulary on page 35.