

Spanish II

Spanish 2 *¡Expresate!* is an intermediate-level course that is studied both with a textbook and online. Each chapter contains sections on vocabulary, grammar, culture, cultural readings, writing, and review exercises. The student has access to the Holt website which provides audio comprehension narratives and dialogues that compliment the textbook, in addition to interactive exercises, learning resources, and cultural activities. The following materials are required for this course:

- The Oak Meadow Spanish II Syllabus
- Holt *Spanish 2: ¡Expresate!* (online student edition), Holt, Rinehart and Winston, 2008
- A Spanish-English dictionary

Outline of the Spanish II Syllabus:

Lesson 1: <i>Geocultura: La Ciudad de México</i> Capítulo 1: <i>Familiares y Amigos</i>	Lesson 18: <i>Geocultura: Segovia</i> First Semester Project
Lesson 2: Capítulo 1 continued	Lesson 19: Capítulo 6: <i>Recuerdos</i>
Lesson 3: Capítulo 1 concluded	Lesson 20: Capítulo 6 continued
Lesson 4: <i>Geocultura: Cuzco</i> Capítulo 2: <i>En el Vecindario</i>	Lesson 21: Capítulo 6 concluded
Lesson 5: Capítulo 2 continued	Lesson 22: <i>Geocultura: El Viejo San Juan</i> Capítulo 7: <i>¡Buen Provecho!</i>
Lesson 6: Capítulo 2 concluded	Lesson 23: Capítulo 7 concluded
Lesson 7: <i>Geocultura: Santo Domingo</i>	Lesson 24: <i>Geocultura: Santiago</i>
Lesson 8: Capítulo 3: <i>Pueblos y Ciudades</i>	Lesson 25: Capítulo 8: <i>Tiendas y Puestos</i>
Lesson 9: Capítulo 3 continued	Lesson 26: Capítulo 8 concluded
Lesson 10: Capítulo 3 concluded	Lesson 27: <i>Geocultura: El Paso</i>
Lesson 11: <i>Geocultura: Miami</i> Capítulo 4: <i>¡Mantente en Forma!</i>	Lesson 28: Capítulo 9: <i>A Nuestro Alrededor</i>
Lesson 12: Capítulo 4 continued	Lesson 29: Capítulo 9 concluded
Lesson 13: Capítulo 4 concluded	Lesson 30: <i>Geocultura: Buenos Aires</i>
Lesson 14: <i>Geocultura: San José</i>	Lesson 31: Capítulo 10: <i>De Vacaciones</i>
Lesson 15: Capítulo 5: <i>Día a Día</i>	Lesson 32: Capítulo 10 continued
Lesson 16: Capítulo 5 continued	Lesson 33: Capítulo 10 concluded
Lesson 17: Capítulo 5 concluded	Lesson 34: Review
	Lessons 35-36: Final Project

Lesson 15

Day 1

- i) Go to pp. 164-165, Chapter 5, *Día a día*. Where are these young people in the picture? What are they doing?
- ii) Turn to pp. 166-167. List the new vocabulary in your notebook. Listen to the audio for the pronunciation of these new words.
- iii) Practice your pronunciation.

Day 2

- i) Review the vocabulary from Day 1.
- ii) Listen to the audio for exercise 1 on pg. 168.
- iii) Practice with exercises 2 and 3.
- iv) Read the *Nota cultural* on pg. 168.
- v) Listen to the audio for exercise 4 on pg. 169.
- vi) For your writing assignment, follow the model example in exercise 5 and compose a question for each of the eight pictures.

Day 3

- i) On pg. 170, the grammar box gives the preterite forms for the verbs *poder* (“to be able”) and *traer* (“to bring”). Copy these forms in your notebook, with examples of their use. Study.
- ii) Check the box *¿Te acuerdas?*
- iii) Practice with exercise 7.
- iv) For your writing assignment, compose a sentence for each of the pictures in exercise 9 on pg. 171.

Day 4

- i) On pg. 172, the grammar explanation reviews more uses of the reflexive pronouns with certain verbs. Make note of these verbs as well as examples in your notebook. Check the position of the reflexive and the direct object pronoun, as explained in #3.
- ii) Practice with exercise 11.
- iii) Listen to the audio for exercise 12 on pg. 173.
- iv) For your writing assignment, follow the instructions for exercise 14. Tell what different members of the family are doing in the morning.

Day 5

- i) On pg. 174, read the *Nota cultural* about the quetzal bird. See if you can find what the bird symbolizes.
- ii) On pg. 174, the grammar box presents the forms for the possessive pronouns. Copy this chart into your notes. Summarize the information outline in numbers 1-4. List some examples. Study these forms.
- iii) Listen to the audio for exercise 16.
- iv) On pg. 175, practice with exercise 17.
- v) For your writing assignment, compose a sentence for each of the pictures in exercise 18, using possessive pronouns.