



## French I

This introduction to the study of French is newly designed and written to be studied with a printed text and online access. The Holt website provides audio comprehension narratives and dialogues to accompany the course, interactive practice exercises, learning resources, and cultural activities. The goal for the student is to feel confident in using French. The student will acquire listening, speaking, and writing skills through practice with vocabulary, dialogues, and stories. This course includes a strong focus on the life and culture of the French-speaking countries. Internet access required.

The following materials are needed for this course:

*Oak Meadow French I Syllabus*

*French 1 Bien dit!* (Holt)

## Outline of the French I Syllabus:

- Lesson 1:** *Géoculture: L'Île-de-France*  
Chapter 1, *Salut, les copains!*
- Lesson 2:** Chapter 1, continued
- Lesson 3:** Chapter 1, concluded
- Lesson 4:** Chapter 2, *Qu'est-ce qui te plaît?*
- Lesson 5:** Chapter 2, continued
- Lesson 6:** Chapter 2, concluded
- Lesson 7:** *Géoculture: La province de Québec*  
Chapter 3, *Comment est ta famille?*
- Lesson 8:** Chapter 3, continued
- Lesson 9:** Chapter 3, continued
- Lesson 10:** Chapter 3, concluded
- Lesson 11:** Chapter 4, *Mon année scolaire*
- Lesson 12:** Chapter 4, continued
- Lesson 13:** Chapter 4, concluded
- Lesson 14:** Chapter 5, *Le temps libre*
- Lesson 15:** Chapter 5, continued
- Lesson 16:** Chapter 5, concluded
- Lesson 17:** Midterm Exam
- Lesson 18:** First Semester Project
- Lesson 19:** Chapter 6, *Bon appétit!*
- Lesson 20:** Chapter 6, concluded
- Lesson 21:** *Géoculture: Le Sénégal*  
Chapter 7, *On fait les magasins?*
- Lesson 22:** Chapter 7, continued
- Lesson 23:** Chapter 7, continued
- Lesson 24:** Chapter 7, concluded
- Lesson 25:** Chapter 8, *À la maison*
- Lesson 26:** Chapter 8, continued
- Lesson 27:** Chapter 8, concluded
- Lesson 28:** Chapter 9, *Allons en ville!*
- Lesson 29:** Chapter 9, continued
- Lesson 30:** Chapter 9, concluded
- Lesson 31:** Chapter 10, *Enfin les vacances!*
- Lesson 32:** Chapter 10, continued
- Lesson 33:** Chapter 10, continued
- Lesson 34:** Chapter 10, concluded
- Lesson 35:** Final Project

# Lesson 4

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## *Day 1*

- i) Take the Chapter 1 test.
- ii) Pp. 36-37 may be used for enrichment.
- iii) Listen to the audio for exercise 1.
- iv) Follow the instructions for exercise 2.
- v) Pg. 37 lists topic ideas that may be interesting to you for a future project.

## *Day 2*

- i) Go to the beginning of Chapter 2, pp. 38-39.
- ii) Read the questions and the caption.
- iii) What is happening?
- iv) Turn to pg. 40. List the new vocabulary and sayings in your notebook.
- v) Listen to the pronunciation on the audio. Practice.
- vi) Do the same for the vocabulary and sayings on pg. 41.
- vii) Spend some time studying these new words.

## *Day 3*

- i) On pg. 42, note the Flash Culture information.
- ii) Listen to the audio for exercise 1. Follow the instructions.
- iii) Practice with exercises 2 and 3.
- iv) Read *Exprimons-nous!* at the bottom of the page.
- v) For your writing assignment, follow the instructions for exercise 4 on pg. 43.

- vi) In exercise 5, read the letter from Noémie, who talks about herself.
- vii) Compare what she writes about with the statements given in #1-5.
- viii) What do you think?

### **Day 4**

- i) Begin by reviewing the vocabulary and expressions on pp. 40 and 41.
- ii) On pg. 44, the grammar explanation deals with the definite articles: *le, la, les, l'*. Summarize the information.
- iii) Check the note in the box *En anglais*.
- iv) Practice with exercises 7 and 8.
- v) For your writing assignment, complete exercises 9 and 10 on pg. 45.
- vi) Read the Flash Culture box.

### **Day 5**

- i) At the top of pg. 46, the grammar box presents what is called in French *-er* verbs. The sample verb given is *aimer* (to like).
- ii) Note: In French the verb system is divided into three basic groups called *conjugations*. The ending of the infinitive of the verb determines its conjugation. Each group has its own particular set of endings. (There are also a number of irregular verbs that follow their own particular patterns.)
  - 1st conjugation: *-er*
  - 2nd conjugation: *-ir*
  - 3rd conjugation: *-re*
- iii) Summarize in your notebook the information presented in the grammar box.
- iv) In your notebook, start putting together a master verb chart, beginning with this first set of endings.
- v) Memorize these verb forms.
- vi) Practice with exercises 12-13.
- vii) Listen to the audio for exercise 13.

# Lesson 22

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## *Day 1*

- i) On pg. 226, the grammar explanation deals with demonstrative adjectives. In your notebook, outline the concept presented in the grammar box, and give some examples.
- ii) Listen to the audio in exercise 7.
- iii) On pg. 227, practice with exercises 8 and 9.
- iv) Complete exercise 10 in writing, according to the instructions; i.e., write a short conversation using the words in the box.
- v) Read the Flash Culture on pg. 227.

## *Day 2*

- i) On pg. 228, summarize the concept of interrogative adjectives presented in the grammar box. List examples in your notes.
- ii) Practice with exercises 12-13.
- iii) Read the Flash Culture on pg. 228.
- iv) On pg. 229, complete exercises 15 and 16 for your writing assignment:
  - In exercise 15, put together four questions using words provided from each of the columns.
  - In exercise 16, write a few sentences in French stating which choices you prefer.

**Day 3**

- i) Review the forms for the demonstrative and interrogative adjectives.
- ii) On pg. 230, listen to the audio for exercise 17.
- iii) Make note of the explanation in the box *Un peu plus*. Notice the spellings for the verb *mettre*.
- iv) Write a complete sentence for each of the four pictures in exercise 20 on pg. 231. Follow the example.
- v) Turn to pg. 233, and read the cultural comments on *Comparaisons* and *Communauté*.

**Day 4**

- i) Turn to pp. 234-235. Make note of the new vocabulary words. Listen to the audio for their pronunciation. Practice!
- ii) On pg. 236, listen to the audio for exercise 23.
- iii) Practice with exercises 22-24.
- iv) Note how to write the numbers of one thousand and more.
- v) Read the Flash Culture.
- vi) For your writing assignment, describe each of the pictures at the bottom of pg. 236 with complete sentences in French.
- vii) You may use exercise 26 on pg. 237 for extra practice.

**Day 5**

- i) Review the new vocabulary from Day 4.
- ii) Turn to pg. 238. The grammar concept outlined in the box is that of the *passé composé*, or the past tense. Outline this information in your notes. List sample sentences. It is important to note that the *passé composé* is formed with parts from two verbs, i.e., the helper and the past participle of the main verb (the action word). The helper changes form, depending on the subject. The past participle does not change. (Note the ending for the past participle for *-er* verbs.)
- iii) Listen to the audio for exercise 27.
- iv) Practice with exercises 28 and 29 on pp. 238-239.
- v) For your writing assignment, complete exercise 30 on pg. 239. Follow the instructions and example.