



## COMMON CORE SUPPLEMENT

# World Geography

Welcome to the Oak Meadow Common Core Supplement for Geography. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

## Introduction

Oak Meadow curricula provide a rigorous and progressive educational experience that meets intellectual and developmental needs of high school students. Our courses are designed with the goal of guiding learners to develop a body of knowledge that will allow them to be engaged citizens of the world. With knowledge gained through problem solving, critical thinking, hands-on projects, and experiential learning, we inspire students to connect disciplinary knowledge to their lives, the world they inhabit, and the world they would like to build.

While our courses provide a compelling and complete learning experience, in a few areas our program may not be in complete alignment with recent Common Core standards. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

## Included in this supplement are supplements to meet the following Common Core Standards

### 1. Key Ideas and Details:

CCSS.ELA-Literacy.RL.9-10.2

### 2. Craft and Structure:

CCSS.ELA-Literacy.RH.9-10.5

### 3. Integration of Knowledge and Ideas:

CCSS.ELA-Literacy.RH.9-10.9

The following assignments can be added to Oak Meadow’s World Geography course, within the context of existing lessons.

1. Read chapter 4 in the textbook. Use a two-column note taking system or other graphic organizer to outline the section “World Population,” attending to main ideas and 2–3 pieces of supporting evidence per main idea. Identify whether each piece of evidence is fact or opinion, and then write a 5 - 8 sentence summary of the textbook’s section on world population.

Remember that, while numbers and data are often considered “fact,” they are opinion when used as projections or in support of interpretive arguments (e.g. “The planet cannot sustain continued population growth”). Always read critically to distinguish fact from opinion, regardless of the source.

2. Research and analyze three additional articles in print or digital media regarding the issue of global population. Read the news articles and write an outline for each one (using a two-column note taking system or other graphic organizer). Your outline should show the main ideas and supporting evidence. Identify whether each piece of evidence is fact or opinion. Make sure to note which are primary sources and which are secondary sources. Finally, write a summary of each article.

Internet is helpful but not mandatory for this assignment. Teachers may provide articles if access to sources is limited (see below for suggestions).

3. Write a 1–3 paragraph response explaining which article on global population (including the textbook selection) was most convincing, authoritative, and believable. Using your notes to cite specific reasons why an article was interesting and convincing or why it was not.

### Suggested sources

Students should find numerous sources on the Internet, or teachers may print sources if students do not have access to the Internet. Here are several sources that were collected using the search phrase “population news articles 2015.”

- <http://learning.blogs.nytimes.com/2011/05/23/by-the-billions-creating-and-comparing-population-growth-projections/>
- <http://www.theguardian.com/global-development-professionals-network/2015/mar/16/2015-challenges-demographic-shifts-population-growth-youth-bulge-ageing>
- <http://www.usnews.com/opinion/blogs/robert-schlesinger/2014/12/31/us-population-2015-320-million-and-world-population-72-billion>