oakmeadow

INDEPENDENT LEARNING SINCE 1975

COMMON CORE SUPPLEMENT

Psychology

Welcome to the Oak Meadow Common Core Supplement for *Psychology*. These supplemental assignments are intended for schools and individuals who use Oak Meadow curriculum and who need to be in compliance with Common Core Standards.

Introduction

Oak Meadow curricula provide a rigorous and progressive educational experience that meets intellectual and developmental needs of high school students. Our courses are designed with the goal of guiding learners to develop a body of knowledge that will allow them to be engaged citizens of the world. With knowledge gained through problem solving, critical thinking, hands-on projects, and experiential learning, we inspire students to connect disciplinary knowledge to their lives, the world they inhabit, and the world they would like to build.

While our courses provide a compelling and complete learning experience, in a few areas our program may not be in complete alignment with recent Common Core standards. After a rigorous analysis of all our courses, we have developed a series of supplements to accompany our materials for schools who utilize our curricula. These additions make our materials Common Core compliant. These Common Core additions are either stand-alone new lessons or add-ons to existing lessons. Where they fall in regard to the larger curriculum is clearly noted on each supplement lesson.

Included in this supplement are supplements to meet the following Common Core Standards

1. CCSS.ELA-Literacy.RH.11-12.3
2. CCSS.ELA-Literacy.RH.11-12.7
3. CCSS.ELA-Literacy.RH.11-12.5

Please find assignments below that are designed to have student engage these standards through the existing Oak Meadow curriculum readings and materials.

Supplemental Assignments

Supplement for Standard CCSS.ELA-Literacy.RH.11-12.3

Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

This addition is part of the **Lesson 4** in the Psychology curriculum. The assignment below is to be added after the existing assignment #2.

Supplemental Assignment

Maslow's study provides various explanations for human actions and behavior. It is important to be able to pinpoint where a writer chooses to further strengthen his or her key points and where they do not, and why. Keeping that in mind, which explanations are backed up by textual evidence (examples, sources), and which are simply stated without the use of a specific example? How does this support or lack or support affect your opinion?

Supplement for Standard CCSS.ELA-Literacy.RH.11-12.7

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.

This addition is part of the **Lesson 6** in the Psychology curriculum. The assignment below is to be added after the existing assignment #4.

Supplemental Assignment

After viewing "I Never Promised You a Rose Garden" and an old Woody Allen film, and reviewing the reading for this lesson, how would you change the way you interpreted or solved one of the Id/Ego/Super Ego conflicts you addressed in assignment #1, had you known all of this information first?

Supplement for Standard CCSS.ELA-Literacy.RH.11-12.5

Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.

This addition is part of the **Lesson 10** in the Psychology curriculum. The assignment below is to be added after the existing assignment #8.

Supplemental Assignment

Each personal example in this lesson is a primary source, meaning that each are firsthand accounts of experiences each individual had. Analyze how these accounts are structured differently than the text in which they appear, keeping in mind the sentence and writing structure, and how these sections contribute to the text as a whole.