



Oak Meadow
K-12 CURRICULUM & DISTANCE LEARNING

United States History

COMMON CORE ALIGNMENT OVERVIEW

This document is intended for schools and individuals who use Oak Meadow curriculum and want to comply with Common Core Standards.

Included in this overview are suggested assignments to meet the following Common Core Standards:

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.11-12.7

Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy.RH.11-12.10

Additional Assignment to Add to Lesson 8 U.S. History

In your own words, describe the main ideas found in the “Declaration of Sentiments” by the Seneca Falls Conference (1848). Compare this statement with the main ideas in the Declaration of Independence.

Additional Assignment to Add to Lesson 34 U.S. History

Compare and contrast how various media sources described and evaluated the events of 9/11. Make sure you include at least two major U.S. newspapers (The Washington Post, The New York Times, The Chicago Tribune, The Los Angeles Times, etc.), at least two major American broadcast networks (Fox News, MSNBC, CNN, CBS, NPR, PBS, etc.), and at least two major news media outlets outside the United States (BBC, Le Monde, Al-Jazeera, etc.).

Consider how these outlets used images or video in addition to narratives and commentaries. Compare the sources according to which pieces of material are included and which are not. What do such inclusions or omissions tell you about the biases or slants of the sources? Editorials, commentaries, and op-ed pieces are especially important in assessing the bias or slant with which each source structures its approach to the event.

Additional Assignments to Add to Lesson 35/36 U.S. History

1. Read Thomas Paine’s pamphlet *Common Sense*. State the main ideas of his argument in your own words. Do you agree with him? Why or why not?

2. Read “The Virginia Statute for Religious Freedom” as drafted by Thomas Jefferson and moved through the Virginia legislature by James Madison in 1786. See also Madison’s “Memorial and Remonstrance Against Religious Assessments (1785)” and Jefferson’s “Letter to the Danbury Baptists (1802).” Compare these writings with that of the First Amendment of the Constitution. Then, look up the Supreme Court case of *Oregon v. Smith* (1990) and compare the opinions in that case with the documents above. In your opinion, are there any situations in which government has the right to regulate behavior by citizens who claim to be acting out of religious conviction? Explain and support your position citing specific examples from the documents.
3. Read George Washington’s “Farewell Address (1796)” paying special attention to his remarks about political parties. What does he think about parties? Next, do some research into contemporary views of partisan politics in at least two major media outlets (newspapers, web-based journals on politics, cable networks, etc.). Summarize the main points of each article. Look for the slant or bias in your sources and assess how it may be influencing what you read.

Finally, answer the following question: Does Washington’s assessment of the impact of parties on the fabric of American politics hold true today, in your view? Explain your position.