



World History

COMMON CORE ALIGNMENT OVERVIEW

This document is intended for schools and individuals who use Oak Meadow curriculum and want to comply with Common Core Standards.

Included in this overview are suggested assignments to meet the following Common Core Standards:

Craft and Structure

CCSS.ELA-Literacy.RH.9-10.6

Integration of Knowledge and Ideas

CCSS.ELA-Literacy.RH.9-10.7

Additional Assignment to Add to Lesson 13 “The Age of Exploration”

Two Europeans’ first encounters in the New World:

1. Read excerpts of the following two original source texts (readily found online):
 - a. “Letter from Columbus to Santangel”
 - b. “The Journey of Alvar Nuñez Cabeza de Vaca”
2. Write an essay comparing the first encounters of Columbus and Cabeza de Vaca with the natives of the New World. How do they view them as people? Do they appear to value this new culture the same as or differently than their own? What similarities do you find in the writings of both men? Be sure to cite specific observations and details from each primary source in your writing.

Additional Assignment to Add to Lesson 13 “Challenges and Hopes for the Future”

Global Climate Change: How will it affect the world?

1. Research amounts of carbon dioxide emissions from human activity, from the 18th century to the present. Next, try to find any future projections of the same data over the next few decades or even century. Be sure to find and use reputable charts, tables and/or research data. Cite your sources.

2. Pretend you are a scientist who has been invited by the United Nations Assembly to give a short spoken presentation on how you believe your findings will affect the world in terms of political and economic priorities in the next few decades. Write up the text of your speech.