

K-12 CURRICULUM AND DISTANCE LEARNING

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* For Office Use Only *	
Approved Denied	
Number of Credits Granted	
Subject Area	

Life Experience Credit Application

This section	n to be completed by the student, then given to the teacher	or supervisor for their evaluation.			
Student N	lame	Date of Application			
Address _	City _	:	State Zip		
Evaluatio	n Period Begins:	_ Evaluation Period Ends:			
A minimum	of 30 hours of work must be submitted to earn one-quarter cred	it. Forms with fewer than 30 hours no	ted will not be considered.		
What is the	e nature of this learning situation? Please check one of the f	following and explain:			
C	lass that meets regularly with an instructor				
a.	What is the course title and content?				
b.	. How many hours per week does the class meet?				
C.	Total number of hours for this class this semester:				
d.	. Approximately how many students are in the class	5?			
e.	Who sponsors this class? (individual, college, etc.)				
f.	Did you receive a certificate of completion? If so, p	lease attach it.			
In	nternship, Independent or Volunteer Work Experier	nce			
a.	. Employer/supervisor, job title, and duties/activitie	es:			
b.	Hours per week worked in this position:				
C.	Total number of hours worked this semester:				

	r's Na	ame .						
ldress						City	State	Zip
lephone						Email		
What is your pro	ofessi	onal :	relati	onshi	p to the s	student?		
What are your p	rofes	siona	l qua	lificat	tions for o	evaluating the student's	s partcipation/work?	
		poor,	, 5 = e)	kcelle	nt), how	would you rate the stud	ent's performance?	
Explain each bri	iefly.						ent's performance?	
Explain each bri	i efly.	2	3	4	5 _		•	
Explain each bri	1 1	2	3	4	5 - 5 -			
Explain each bri Attitude Reliability Initiative	1 1 1	2 2 2	3 3 3	4 4	5 <u>-</u> 5 <u>-</u>			
Explain each bri Attitude Reliability Initiative Understanding	1 1 1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 <u>-</u> 5 <u>-</u>			
Explain each bri Attitude Reliability Initiative Understanding	1 1 1 1 1	2 2 2 2	3 3 3 3	4 4 4	5 - 5 - 5 -			
Explain each bri Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -			
Explain each bri Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -			
Explain each bri Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -			
Explain each bri Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -			
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Explain each bri Attitude Reliability Initiative Understanding Proficiency	1 1 1 1 1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4	5 - 5 - 5 - 5 -			

To the teacher or supervisor: The above-named student is applying for academic high school credit. Please assist us by completing this section

and emailing it to our Registrar at registrar@oakmeadow.com. If you have any questions, please contact your Educational Counselor.