## Oak Meadow

## Math

## Assignment Summaries and Learning Assessments



## Grade 4

## Math

# Assignment Summaries and Learning Assessments 

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## Lesson 1

## Addition, Subtraction, and Skip Counting

## ASSIGNMENT SUMMARY

Review four processes, orally and in writing.Practice skip counting by $2 \mathrm{~s}, 5 \mathrm{~s}$, and 10 s .
## Activity

Math Games

## Complete practice sets

Practice AddingPractice SubtractingPractice Adding Columns of NumbersPractice Skip Counting and Sequencing
## Learning Assessment

These assessment rubrics are intended to help you track your student's progress throughout the year. Please remember that these skills continue to develop over time. Use this space to make notes about the learning your child demonstrates or skills that need work.

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Identifies place value up to six <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 2

## Three-Digit Addition and Subtraction

## ASSIGNMENT SUMMARY

Practice two- and three-digit addition and subtraction.Check addition and subtraction answers using the opposite process.Review place value up to four digits.Practice skip counting with large numbers (20, 50, 100, 1,000, etc.)Translate word problems into numeric equations.
## Complete practice sets

$\square$ Review Skip Counting and SequencingPractice Adding and SubtractingMore Practice Adding and SubtractingPractice Adding and Subtracting Larger NumbersPlace Value PracticeWord Problems for Adding and Subtracting

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to six <br> digits |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Translates word problems into <br> mathematical equations |  |  |  | Notes |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 3

## Place Value and Telling Time

## ASSIGNMENT SUMMARY

$\square$ Review times tables 0 through 5 .
$\square$ Review place value up to six digits.Practice telling time with an analog clock. <br> Create a series of geometric shapes.}

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to six <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 4

## Simple Division and Word Problems

## ASSIGNMENT SUMMARY

Review place value up to seven digits.Review times tables 1 through 12.Identify geometric forms in daily life.Practice creating original word problems.
## Complete practice sets

Practice Telling Time

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to six <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 5

## Carrying and Borrowing

## ASSIGNMENT SUMMARY

Continue reviewing times tables from 0-12.Solve simple division problems in vertical format.Practice carrying or borrowing in addition and subtraction.Practice working with odd and even numbers.
## Complete practice sets

$\square$ Practice DividingPractice MultiplyingPractice Adding and SubtractingPlace Value PracticeMore Practice Dividing

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to six <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 6

## Division with Remainders

## ASSIGNMENT SUMMARY

Review using signs for greater than, less than, and equal.Practice division with remainders.
## Complete practice sets

Practice Greater Than, Less Than, Equal To$\square$ Practice Multiplication and DivisionPractice Addition and SubtractionPractice Division with Remainders

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses addition and subtraction in <br> daily situations |  |  |  | Notes |
| Solves two- and three-digit <br> addition and subtraction without <br> carrying or borrowing |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to six <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 7

## Roman Numerals and Multistep Word Problems

## ASSIGNMENT SUMMARY

Solve word problems requiring multiple steps.Practice DivisionReview Roman numerals 1 through 50.Continue memorizing the times tables.
## Complete practice sets

Practice Roman NumeralsPractice Adding and Subtracting Roman NumeralsMore Practice with Roman NumeralsPractice Using Greater Than, Less Than, and Equal To

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves multistep word problems |  |  |  | Notes |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 8

## Multiplication with Tens

## ASSIGNMENT SUMMARY

Practice multiplying by tens.Practice using Roman numerals through 100.
## Complete practice sets

$\square$ Word Problems with Tens

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Performs multiplying by multiples <br> of ten |  |  | Notes |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 9

## Roman Numerals to the Thousands

## ASSIGNMENT SUMMARY

Practice using Roman numerals through 1,000.Continue multiplying by multiples of 10 .

## Complete practice sets

$\square$ Practice Roman NumeralsPractice Multiplying by TensWord Problems Multiplying by TensMultistep Word Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Performs multiplying by multiples <br> of ten |  |  |  | Notes |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 10

## Two-Digit Multiplication

## ASSIGNMENT SUMMARY



Play a multiplication game.Solve two-digit multiplication with carrying.

## Complete practice sets

$\square$ Practice Two-Digit MultiplicationWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves two-digit multiplication <br> problems using carrying |  |  |  | Notes |
| Performs multiplying by multiples <br> of ten |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 11

## Skills Review

## ASSIGNMENT SUMMARY

$\square$ Review skills learned so far.

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves two-digit multiplication <br> problems using carrying |  |  |  | Notes |
| Performs multiplying by multiples <br> of ten |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 12

## Skills Review

## ASSIGNMENT SUMMARY

Complete practice sheets to review skills learned so far.

Use math to solve practical problems in daily life.Play math games involving the four processes.

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves two-digit multiplication <br> problems using carrying |  |  |  | Notes |
| Performs multiplying by multiples <br> of ten |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses the four processes in daily <br> situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems in <br> vertical format |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Translates word problems into <br> mathematical equations |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 13

## Weights and Measures

## ASSIGNMENT SUMMARY

Record data on a bar graph.Illustrate comparative measurements.Make measurements using a ruler and a yardstick.Estimate measurements.
## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  | Notes |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves two-digit multiplication <br> problems using carrying |  |  |  |  |
| Performs multiplying by multiples <br> of ten |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
|  |  |  |  |  |
| Oak Meadow |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 14

## Liquid Measures

## ASSIGNMENT SUMMARY

Create a chart of comparative measurements.Collect measurement data.Practice measuring wet and dry ingredients in cooking.Create a bar graph to record measurement data.
## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  | Notes |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves two-digit multiplication <br> problems using carrying |  |  |  |  |
| Performs multiplying by multiples <br> of ten |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Identifies place value up to seven <br> digits |  |  |  | Notes |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 15 <br> Two-Digit Multipliers

## ASSIGNMENT SUMMARY

Practice two-digit multiplication without carrying.
## Complete practice set

Practice Two-Digit Multipliers

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  | Notes |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  |  |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 16

## Two-Digit Multiplication with Carrying

## ASSIGNMENT SUMMARY

Practice two-digit multiplication with carrying.
## Complete practice sets

$\square$ Practice Two-Digit Multipliers with CarryingPractice Problems with the Four Processes

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  | Notes |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  |  |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 17

## Word Problems with Measuring

## ASSIGNMENT SUMMARY

Use conversions and the four processes to solve multistep word problems.
## Complete practice set

$\square$ Word Problems Using Measurements

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  | Notes |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  |  |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 18

## More Weights and Measures

## ASSIGNMENT SUMMARY

Use weights and measures to solve practical everyday problems.
## Complete practice sets

Practice Measurement ConversionsWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves problems with two-digit <br> multipliers without carrying |  |  | Notes |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Takes measurements and solves <br> problems with weights and <br> measures |  |  |  |  |
| Makes conversions between <br> different units of measurement |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math in daily situations |  |  |  |  |
| Solves two- and three-digit <br> addition and subtraction with <br> carrying or borrowing |  |  |  |  |
| Checks addition and subtraction <br> answers using opposite process |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves simple division problems <br> with remainders in vertical format |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Identifies place value up to seven <br> digits |  |  |  | Notes |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 19

## Introduction to Fractions

## ASSIGNMENT SUMMARY

Make fraction strips and fraction circles.Express the number 1 with multiple fractions.Identify the meaning of the numerator and the denominator.Use stories and manipulatives to express different simple fractions.
## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  | Notes |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Identifies place value up to seven <br> digits |  |  |  | Notes |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 20

## More Fractions

## ASSIGNMENT SUMMARY

Identify and use fractions in a variety of ways.
## Create additional fraction strips.

## Activity

Rainbow of Fractions

## Complete practice set

Skills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  |  | Notes |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves division problems with <br> remainders in vertical format |  |  |  | Notes |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 21

## Adding and Subtracting Fractions with the Same Denominator

## ASSIGNMENT SUMMARY

Add and subtract fractions with a common denominator.Review the times tables and skip counting.
## Complete practice set

Practice Adding and Subtracting FractionsWord Problems for Adding and Subtracting
Fractions
Circle the Larger FractionSkills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  |  | Notes |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  | Notes |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 22

## Money Math

## ASSIGNMENT SUMMARY

Practice writing amounts of money in numbers and words.
## Complete practice set

Practice Writing Money AmountsWord ProblemsSkills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  |  | Notes |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Forms a total amount using <br> a variety of different money <br> denominations |  |  |  |  |
| Writes dollar amounts in words and <br> numbers |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  | Notes |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 23

## More Money Math

## ASSIGNMENT SUMMARY

Add and subtract money in written format.Create a custom catalog and shop with a budget.Use restaurant menus to plan and budget meals.

## Complete practice set

Practice Adding MoneyPractice Adding and Subtracting Money

## Learning Assessment

| SKILLS | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Writes money amounts in numbers <br> and words |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  | Notes |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 24

## Skills Review

## ASSIGNMENT SUMMARY

Review skills learned so far.Play math games involving the four processes.$\square$ Use math to solve practical problems in daily life.

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Differentiates between numerator <br> and denominator |  |  |  | Notes |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Writes money amounts in numbers <br> and words |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers without carrying |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses opposite process to check <br> answers |  |  |  | Notes |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 25

## Rounding and Estimating

## ASSIGNMENT SUMMARY

Use a number line to round to the nearest 10 and 100.Use rounding to create estimates.
## Complete practice sets

Rounding Numbers to the Nearest HundredPractice EstimatingWord Problems for Rounding and EstimatingSkills ReviewRounding Numbers to the Nearest Ten
## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  | Notes |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses opposite process to check <br> answers |  |  |  | Notes |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 26

## Long Division

## ASSIGNMENT SUMMARY

## Begin learning long division.

## Complete practice sets

Practice Long DivisionWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves long division with three- <br> digit dividends |  |  |  | Notes |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses opposite process to check <br> answers |  |  |  | Notes |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Solves division problems with <br> remainders in vertical format |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 27

## Long Division with Remainders

## ASSIGNMENT SUMMARY

 <br> Solve long division with remainders.}
## Complete practice sets

## $\square$ Long Division with Remainders

$\square$ Word Problems
Skills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses math skills in practical <br> situations |  |  |  | Notes |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 28

## Two-Digit Division with Tens

## ASSIGNMENT SUMMARY

Use manipulatives to divide by multiples of ten.$\square$ Use long division to divide by multiples of ten.

## Complete practice sets

Long Division with Two-Digit Divisors
(Multiples of 10)Skills ReviewWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  | Notes |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves multistep word problems |  |  |  | Notes |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 29

## Mixed Numbers

## ASSIGNMENT SUMMARY

Use fraction strips to illustrate mixed numbers.Add whole and mixed numbers.

## Complete practice sets

Adding Whole and Mixed NumbersSkills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Adds whole and mixed numbers |  |  |  | Notes |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  | Notes |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 30

## Improper Fractions

## ASSIGNMENT SUMMARY

$\square$ Add fractions to create improper fractions.Convert between mixed numbers and improper fractions.

## Complete practice sets

$\square$ Adding to Create Improper FractionsImproper Fractions as Mixed NumbersConverting Between Improper Fractions and Mixed Numbers
$\square$ Skills ReviewWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent | Notes |
| :--- | :--- | :--- | :--- | :--- |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Records data on a bar graph |  |  |  | Notes |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 31

## Equivalent Fractions

## ASSIGNMENT SUMMARY

Find multiple ways to express equivalent fractions.Practice renaming fractions by expanding them.Find equivalent fractions based on a known denominator.Play math games to practice math skills.
## Complete practice sets

Creating Equivalent FractionsSkills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Creates equivalent fractions by <br> expanding fractions |  |  |  | Notes |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Adds and subtracts money <br> amounts |  |  | Notes |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 32

## Common Denominators and Adding and Subtracting Fractions with Different Denominators

## ASSIGNMENT SUMMARY

Review expanding fractions to create equivalent fractions.Create a common multiples chart.Practice finding a common denominator for two fractions.$\square$ Add and subtract fractions with different denominators.

## Complete practice sets

Practice Finding the Common DenominatorAdd and Subtract Fractions with Different
Denominators

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Identifies common denominators |  |  |  | Notes |
| Adds and subtracts fractions with <br> different denominators |  |  |  |  |
| Creates equivalent fractions by <br> expanding fractions |  |  |  |  |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Solves long division using three- <br> digit dividends with remainders |  |  |  | Notes |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 33

## Simplifying Fractions

## ASSIGNMENT SUMMARY

Practice renaming fractions by simplifying them.
## Complete practice set

Reduce Fractions to Simplest Terms

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Reduces fractions to simplest terms |  |  |  | Notes |
| Identifies common denominators |  |  |  |  |
| Adds and subtracts fractions with <br> different denominators |  |  |  |  |
| Creates equivalent fractions by <br> expanding fractions |  |  |  |  |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Adds and subtracts money <br> amounts |  |  | Notes |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

## Lesson 34

## Multiplying by 100s

## ASSIGNMENT SUMMARY

Practice skip counting by hundreds.Use play money to demonstrate multiplying by hundreds.

## Complete practice sets

Practice with Three-Digit Multipliers with Zeros
$\square$ Word ProblemsSkills Review

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Multiplies by multiples of 100 |  |  |  | Notes |
| Reduces fractions to simplest terms |  |  |  |  |
| Identifies common denominators |  |  |  |  |
| Adds and subtracts fractions with <br> different denominators |  |  |  |  |
| Creates equivalent fractions by <br> expanding fractions |  |  |  |  |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses fraction format for <br> remainders |  |  |  | Notes |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |
|  |  |  |  |  |

## Lesson 35

## Year-End Review

## ASSIGNMENT SUMMARY

Review all the previous math skills.
## Complete practice sets

Mixed Practice ProblemsWord Problems

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Multiplies by multiples of 100 |  |  |  | Notes |
| Reduces fractions to simplest terms |  |  |  |  |
| Identifies common denominators |  |  |  |  |
| Adds and subtracts fractions with <br> different denominators |  |  |  |  |
| Creates equivalent fractions by <br> expanding fractions |  |  |  |  |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |


| SKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  | Notes |
| Adds and subtracts fractions with <br> common denominators |  |  |  |  |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |
|  |  |  |  |  |

## Lesson 36

## Year-End Assessment

## ASSIGNMENT SUMMARY

## Complete the year-end assessment.

## Learning Assessment

| SKILLS | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Multiplies by multiples of 100 |  |  |  | Notes |
| Reduces fractions to simplest terms |  |  |  |  |
| Identifies common denominators |  |  |  |  |
| Adds and subtracts fractions with <br> different denominators |  |  |  |  |
| Creates equivalent fractions by <br> expanding fractions |  |  |  |  |
| Creates equivalent fractions with a <br> known denominator |  |  |  |  |
| Adds fractions to create improper <br> fractions |  |  |  |  |
| Converts between mixed numbers <br> and improper fractions |  |  |  |  |
| Adds whole and mixed numbers |  |  |  |  |
| Solves long division with two-digit <br> divisors of multiples of ten |  |  |  |  |
| Solves long division using three- <br> digit dividends |  |  |  |  |
| Solves long division using three- <br> digit dividends with remainders |  |  |  |  |
| Uses fraction format for <br> remainders |  |  |  |  |
| Uses rounding and estimating to <br> calculate approximate totals |  |  |  |  |


| sKILLS (continued) | Developing | Consistent | Competent |  |
| :--- | :--- | :--- | :--- | :--- |
| Adds and subtracts fractions with <br> common denominators |  |  |  | Notes |
| Adds and subtracts money <br> amounts |  |  |  |  |
| Conducts money transactions <br> accurately |  |  |  |  |
| Solves problems and makes <br> conversions with weights and <br> measures |  |  |  |  |
| Records data on a bar graph |  |  |  |  |
| Solves problems with two-digit <br> multipliers with carrying |  |  |  |  |
| Solves multistep word problems |  |  |  |  |
| Demonstrates knowledge of <br> Roman numerals to 1,000 |  |  |  |  |
| Uses math skills in practical <br> situations |  |  |  |  |
| Solves multi-digit addition and <br> subtraction with carrying or <br> borrowing |  |  |  |  |
| Uses opposite process to check <br> answers |  |  |  |  |
| Has memorized times tables up <br> to 12 |  |  |  |  |
| Identifies place value up to seven <br> digits |  |  |  |  |
| Tells time and solves time questions <br> using an analog clock |  |  |  |  |
| Demonstrates understanding of <br> odd, even, greater than, less than, <br> and equal to |  |  |  |  |

