

Oak Meadow

English

Assignment Summaries and Learning Assessments



Grade 6

English

Assignment Summaries and
Learning Assessments



Oak Meadow

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Lesson 1

Sentence Structures

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *Maroo of the Winter Caves*.
- Define each vocabulary word and use it in a sentence.
- Take a spelling quiz.
- Write examples of different types of sentences.
- Identify subjects and predicates in sentences.
- Write sentences with compound subjects and predicates.

Learning Assessment

These assessment rubrics are intended to help track student progress throughout the year. Please remember that these skills continue to develop over time. Parents and teachers can use this space to make notes about the learning the student demonstrates or skills that need work.

ENGLISH	Developing	Consistent	Competent	Notes
Writes word definitions in own words				
Uses vocabulary words in sentences that convey the word meaning				
Applies spelling rules and memorizes spelling words				
Differentiates between sentence types (declarative, interrogative, exclamatory, imperative)				
Identifies simple, compound, and complex sentences				
Identifies subjects and predicates in sentences				
Composes sentences with compound subjects and predicates				
Uses a variety of sentences in writing				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				

LITERATURE	In Progress	Completed	Notes
<i>Maroo of the Winter Caves</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
1		

Lesson 2

Nouns

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Finish reading *Maroo of the Winter Caves*.
- Alphabetize and define each vocabulary word and use it in a sentence.
- Take a spelling quiz.
- Use abstract and collective nouns in sentences.
- Use common and proper nouns in singular, plural, and possessives forms.
- Write sentences using pronouns in singular, plural, and possessive forms.
- Answer questions about the plot and characters in *Maroo of the Winter Caves*.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Alphabetizes a list of words				
Identifies abstract nouns				
Identifies collective nouns				
Uses common and proper nouns in singular, plural, and possessive forms				
Uses pronouns in singular, plural, and possessive forms				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Identifies subjects and predicates in sentences				
Uses a variety of sentences in writing				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				

LITERATURE	In Progress	Completed	Notes
<i>Maroo of the Winter Caves</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
2		

Lesson 3

Note-Taking and Citations

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *The Golden Bull*.
- Alphabetize, define, and use the vocabulary words in a paragraph or story scene.
- Take a spelling quiz.
- Cite sources using MLA format.
- Create a detailed outline.
- Write about what you have learned using the four types of sentences.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Compiles a list of sources				
Cites sources using MLA citation format				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				

LITERATURE	In Progress	Completed	Notes
<i>The Golden Bull</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
3		

Lesson 4

The Writing Process

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Golden Bull*.
- Alphabetize and define words, and take a spelling quiz.
- Use the vocabulary words in a descriptive journal entry.
- Identify adjectives and adverbs.
- Follow the steps of the writing process.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Uses adjectives and adverbs in descriptive writing				
Shows evidence of revision of rough draft				
Edits and proofreads to correct errors				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				

LITERATURE	In Progress	Completed	Notes
<i>The Golden Bull</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
4		

Lesson 5

Capitalization

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Golden Bull*.
- Alphabetize, define, and use vocabulary words in sentences.
- Take a spelling quiz.
- Incorporate vocabulary words into sentences that demonstrate spelling rules.
- Compose compound and complex sentences using different parts of speech.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Demonstrates knowledge of capitalization rules				
Composes sentences using specific parts of speech				
Differentiates between compound and complex sentences				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Golden Bull</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
5		

Lesson 6

Direct and Indirect Quotations

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Finish reading *The Golden Bull*.
- Review vocabulary words and choose two activities.
- Take a spelling quiz.
- Identify examples of direct and indirect quotations.
- Compose a descriptive paragraph.
- Reflect on your progress as a writer.
- Answer questions about the plot and characters in *The Golden Bull*.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Punctuates direct quotations correctly				
Differentiates between direct and indirect quotations				
Demonstrates descriptive writing				
Reflects on the learning process				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Golden Bull</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
6		

Lesson 7

Poetry

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *Once There Was, Twice There Wasn't*.
- Alphabetize, define, and use vocabulary words in dialogue.
- Take a spelling quiz.
- Write a poem that includes different types of adverbs.
- Write a poem using a theme from ancient Persia.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Punctuates dialogue correctly				
Composes poetry using different styles				
Identifies adverbs of manner, time, and place				
Reflects on the learning process				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Once There Was, Twice There Wasn't</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
7		

Lesson 8

Report Writing

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Finish reading *Once There Was, Twice There Wasn't*.
- Alphabetize, define, and use vocabulary words in sentences.
- Take a spelling quiz.
- Write a letter to a friend or relative and send it through the mail.
- Work on writing a report for social studies.
- Illustrate a tale from *Once There Was, Twice There Wasn't* or write an original tale.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Follows letter-writing format				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Once There Was, Twice There Wasn't</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
8		

Lesson 9

Short-Story Writing

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *The Rainbow People*.
- Alphabetize, define, and use vocabulary words in sentences.
- Take a spelling quiz.
- Write a short story about living in a caste system.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Short-story writing: Creates believable characters				
Short-story writing: Uses specific details in setting descriptions				
Short-story writing: Creates a plot with a problem, climax, and resolution				
Punctuates dialogue correctly				
Alphabetizes a list of words				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Rainbow People</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
9		

Lesson 10

Clauses and Conjunctions

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Rainbow People*.
- Alphabetize, define, and use vocabulary words in sentences.
- Take a spelling quiz.
- Use coordinating conjunctions and subordinating conjunctions to form sentences.
- Complete your short story.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Differentiates between dependent and independent clauses				
Differentiates between coordinating and subordinating conjunctions				
Creates compound and complex sentences				
Summarizes a story, identifying key story elements				
Short-story writing: Creates believable characters				
Short-story writing: Uses specific details in setting descriptions				
Short-story writing: Creates a plot with a problem, climax, and resolution				
Punctuates dialogue correctly				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses a variety of sentences in writing				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Rainbow People</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
10		

Lesson 11

Expository Essay

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Finish reading *The Rainbow People*.
- Alphabetize and define vocabulary words.
- Take a spelling quiz.
- Write a short scene using vocabulary words.
- Compose a sentence in past, present, and future tenses.
- Use verbs of being and action verbs.
- Summarize a Chinese tale.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Writes expository essay that contains facts and information (not opinions and feelings)				
Uses concrete examples and details to support expository writing				
Identifies different verb tenses (past, present, future)				
Identifies auxiliary verbs				
Differentiates between verbs of being and action verbs				
Punctuates dialogue correctly				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Rainbow People</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
11		

Lesson 12

Descriptive Writing

ASSIGNMENT CHECKLIST

- Read “Theseus” in *Book of Greek Myths*.
- Review vocabulary words and choose two activities.
- Take a spelling quiz.
- Write a descriptive paragraph.
- Summarize the story of Theseus and the Minotaur.
- Identify subjects and predicates.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Writes a story summary that identifies key events				
Writes a descriptive paragraph with adjectives, adverbs, and specific details				
Identifies subjects and predicates				
Punctuates dialogue correctly				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Book of Greek Myths</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
12		

Lesson 13

Organizing Information

ASSIGNMENT CHECKLIST

- Read a selection of myths in *Book of Greek Myths*.
- Alphabetize and define vocabulary words and use them in sentences.
- Take a spelling quiz.
- Create a chart to keep track of traits of gods and goddesses.
- Write sentences with nouns and possessives.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies key character traits				
Organizes notes in chart form				
Identifies and uses different types of nouns and possessives				
Punctuates dialogue correctly				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Book of Greek Myths</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
13		

Lesson 14

Commonly Misused Words

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *Book of Greek Myths*.
- Alphabetize, define, and use vocabulary words in sentences or a paragraph.
- Take a spelling quiz.
- Use word pairs correctly in sentences.
- Write about the traits of gods and goddesses.
- Write a letter from the point of view of a Spartan boy.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies key character traits				
Organizes notes in chart form				
Identifies and uses singular and plural possessive pronouns				
Uses correct letter-writing format				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Book of Greek Myths</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
14		

Lesson 15

Comparative Essay

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *The Eagle of the Ninth*.
- Use vocabulary words in a crossword puzzle.
- Take a spelling quiz.
- Identify sentence fragments and complete sentences.
- Repair run-on sentences.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Differentiates between sentence fragments and complete sentences				
Uses punctuation and capitalization to repair run-on sentences				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Eagle of the Ninth</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
15		

Lesson 16

Punctuation

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Eagle of the Ninth*.
- Define vocabulary words and use them in a poem.
- Take a spelling quiz.
- Correct errors in punctuation.
- Write a short story in the third person, past tense.
- Memorize and recite a poem.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Composes an original poem				
Demonstrates memorization and recitation skills				
Corrects errors in punctuation				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Eagle of the Ninth</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
16		

Lesson 17

Compound and Complex Sentences

ASSIGNMENT CHECKLIST

- Finish reading *The Eagle of the Ninth*.
- Define vocabulary words and use them to demonstrate the four sentence types.
- Take a spelling quiz.
- Provide examples of different sentence structures.
- Explain the difference between coordinating and subordinating conjunctions.
- Answer questions about the plot and characters in *The Eagle of the Ninth*.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Demonstrates knowledge of four sentence types				
Identifies examples of compound subjects and predicates				
Identifies examples of simple, compound, and complex sentences				
Differentiates between coordinating and subordinating conjunctions				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Eagle of the Ninth</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
17		

Lesson 18

Vocabulary Review

ASSIGNMENT CHECKLIST

- Begin reading *1001 Inventions and Awesome Facts from Muslim Civilization*.
- Review vocabulary words and choose two activities.
- Take a spelling quiz.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies key story events in a story summary				
Uses adjectives and adverbs in descriptive writing				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>1001 Inventions and Awesome Facts from Muslim Civilization</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
18		

Lesson 19

Opinion Essay

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Read a book of Celtic myths.
- Define vocabulary words and use them in sentences.
- Take a spelling quiz.
- Write sentences using contraction/possessive word pairs.
- Write an opinion piece.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies key story events in a story summary				
Uses contractions in informal writing				
Correctly uses commonly misused contraction/possessive synonyms				
Writes an opinion piece				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
Celtic myths			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
19		

Lesson 20

Persuasive Essay

ASSIGNMENT CHECKLIST

- Begin reading *Castle Diary: The Journal of Tobias Burgess*.
- Define vocabulary words and identify parts of speech.
- Take a spelling quiz.
- Use vocabulary words in dialogue.
- Write a persuasive essay.
- Review the English manual in preparation for writing a research paper.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Writes a persuasive essay				
Punctuates dialogue correctly				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Castle Diary</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
20		

Lesson 21

Sentence Building

ASSIGNMENT CHECKLIST

- Finish reading *Castle Diary*.
- Connect pairs of vocabulary words in context.
- Take a spelling quiz.
- Use independent and dependent clauses to create complex sentences.
- Reflect on your progress as a writer.
- Illustrate a scene or write a journal based on castle life.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Connects word pairs in sentence context				
Uses subordinating conjunctions to create dependent clauses				
Combines independent and dependent clauses to form complex sentences				
Reflects on the learning process				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>Castle Diary</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
21		

Lesson 22

Supporting Details

ASSIGNMENT CHECKLIST

- Begin reading *The Adventures of Robin Hood*.
- Define vocabulary words and identify parts of speech.
- Take a spelling quiz.
- Use vocabulary words to write a proclamation.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Uses vocabulary words in historical context				
Demonstrates concise writing				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Adventures of Robin Hood</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
22		

Lesson 23

Prepositions

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Adventures of Robin Hood*.
- Define vocabulary words and use them in sentences.
- Take a spelling quiz.
- Write sentences using prepositional phrases.
- Choose the correct word for sentences containing commonly misused words.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies prepositional phrases				
Correctly uses commonly misused words				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Adventures of Robin Hood</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
23		

Lesson 24

Creative Writing

ASSIGNMENT CHECKLIST

- Continue reading *The Adventures of Robin Hood*.
- Review vocabulary words and choose two activities.
- Take a spelling quiz.
- Create a new adventure for Robin Hood and his merry men.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Demonstrates creative writing skills				
Includes specific details about historical setting				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Adventures of Robin Hood</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
24		

Lesson 25

Prepositional Phrases

ASSIGNMENT CHECKLIST

- Define vocabulary words and use in sentences.
- Take a spelling quiz.
- Add prepositional phrases to sentences.
- Edit a paragraph to correct errors.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies, creates, and uses prepositional phrases				
Makes corrections to a faulty paragraph				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
Free-choice book:			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
25		

Lesson 26

Verb Tenses

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *The Shakespeare Stealer*.
- Define vocabulary words and use in sentences that include prepositional phrases.
- Take a spelling quiz.
- Identify words with prefixes.
- Rewrite sentences into past, future, and perfect tenses.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies, creates, and uses prepositional phrases				
Identifies words with prefixes				
Defines words based on meaning of prefix and base word				
Converts between different verb tenses (past, present, future, and perfect)				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Shakespeare Stealer</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
26		

Lesson 27

Homophones

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Shakespeare Stealer*.
- Alphabetize and define vocabulary words.
- Take a spelling quiz.
- Use vocabulary words in an expository essay about Renaissance art.
- Use homophone pairs in sentences.
- Sort words according to part of speech.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Conveys knowledge in expository essay				
Correctly uses homophone pairs				
Sorts words according to part of speech				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Shakespeare Stealer</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
27		

Lesson 28

Synonyms and Antonyms

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Continue reading *The Shakespeare Stealer*.
- Alphabetize and define vocabulary words and use in sentences.
- Take a spelling quiz.
- Identify synonyms for a list of words.
- Identify antonyms for a list of words.
- Define words beginning with prefixes.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies synonyms				
Identifies antonyms				
Defines words based on meaning of prefix and base word				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Shakespeare Stealer</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
28		

Lesson 29

Writing Dialogue

ASSIGNMENT CHECKLIST

- Finish reading *The Shakespeare Stealer*.
- Alphabetize and define vocabulary words.
- Take a spelling quiz.
- Use vocabulary words in dialogue format.
- Create character bios for play characters.
- Choose an activity related to *The Shakespeare Stealer*.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Demonstrates proper dialogue punctuation				
Creates character sketches for playwriting				
Creates an original play				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Shakespeare Stealer</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
29		

Lesson 30

Suffixes and Base Words

ASSIGNMENT CHECKLIST

- Read the Grammar section.
- Begin reading *The Ugly One*.
- Complete a vocabulary review.
- Take a spelling quiz.
- Match up base words and suffixes.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Matches base words and suffixes				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Ugly One</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
30		

Lesson 31

Vocabulary Exercises

ASSIGNMENT CHECKLIST

- Continue reading *The Ugly One*.
- Alphabetize and define vocabulary words.
- Take a spelling quiz.
- Use vocabulary words in a new context.
- Identify prepositional phrases in sentences.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Identifies prepositional phrases				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Ugly One</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
31		

Lesson 32

Prefixes, Suffixes, and Parts of Speech

ASSIGNMENT CHECKLIST

- Continue reading *The Ugly One*.
- Alphabetize and define vocabulary words and use them in sentences.
- Take a spelling quiz.
- Create new words by adding prefixes and suffixes.
- Identify subjects and predicates.
- Give examples of different parts of speech.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Creates new words by adding prefixes and suffixes				
Identifies subjects and predicates				
Gives examples of different parts of speech				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Ugly One</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
32		

Lesson 33

Writing a Book Review

ASSIGNMENT CHECKLIST

- Finish reading *The Ugly One*.
- Alphabetize and define vocabulary words and use them in sentences.
- Take a spelling quiz.
- Write sentences using homophone pairs.
- Identify synonyms and antonyms.
- Write a three-paragraph book review.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Uses homophone pairs correctly				
Identifies synonyms and antonyms				
Demonstrates elements of literary analysis				
Follows format for three-paragraph book review				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
<i>The Ugly One</i>			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
33		

Lesson 34

Vocabulary and Grammar Review

ASSIGNMENT CHECKLIST

- Complete a vocabulary review.
- Take a spelling quiz.
- Write a modern-day legend.
- Review grammar skills from the past year.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Demonstrates creative writing skills				
Uses contextual details to support ideas				
Composes original sentences to demonstrate grammar concepts				
Uses vocabulary words in sentences that convey the word meaning				
Uses a variety of sentences in writing				
Identifies key ideas and demonstrates good note-taking skills				
Uses notes to create a detailed outline				
Cites sources using MLA citation format				
Composes paragraphs with topic sentences, supporting details, and concluding sentences				
Uses paragraphs to organize ideas into topics				
Revises, edits, and proofreads work				

LITERATURE	In Progress	Completed	Notes
Free-choice book:			
Free-choice book:			
Free-choice book:			

SPELLING QUIZ	Score # Correct/Total #	Notes
34		

Lesson 35

Grammar Final Exam

ASSIGNMENT CHECKLIST

Complete the final grammar exam.

Learning Assessment

ENGLISH	Developing	Consistent	Competent	Notes
Uses vocabulary words in context				
Identifies verb tense (past, present, future)				
Categorizes words according to parts of speech (noun, verb, adjective, adverb)				
Creates sentences that include prepositional phrases				
Identifies prepositional phrases				
Gives examples of words using suffixes				
Identifies synonyms and antonyms				
Demonstrates knowledge of the meaning of various prefixes				
Gives examples of different parts of speech and grammar constructs				
Provides examples of four sentence types				
Identifies dependent clauses				
Identifies subjects and predicates				
Defines simple, compound, and complex sentences				
Composes simple, compound, and complex sentences				

ENGLISH <i>(continued)</i>	Developing	Consistent	Competent	Notes
Correctly punctuates dialogue				
Demonstrates knowledge of in-text and full citations and works cited page				
Corrects faulty paragraph				
Demonstrates knowledge of the steps of the writing process				

Lesson 36

Learning Reflection

ASSIGNMENT CHECKLIST

- Complete learning reflection.