

**Oak Meadow**

# **Basic Life Science**

**Assignment Summaries and  
Learning Assessments**





# Grade 6

# Basic Life Science

Assignment Summaries and  
Learning Assessments



**Oak Meadow**

Oak Meadow, Inc.

Post Office Box 615

Putney, Vermont 05346

[oakmeadow.com](http://oakmeadow.com)

# Lesson 1

## Science and the Scientific Method

### ASSIGNMENT SUMMARY

- Analyze the caffeine experiment.
- Test your power of observation.
- Choice assignment
- Complete lesson 1 test.

### Learning Assessment

These assessment rubrics are intended to help track student progress throughout the year. Please remember that these skills continue to develop over time. Parents and teachers can use this space to make notes about the learning the student demonstrates or any skills that might need work.

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Displays focused observation skills                                   |            |            |           |       |
| Demonstrates knowledge of the scientific method                       |            |            |           |       |
| Shows understanding of controlled experiments and variables           |            |            |           |       |
| Forms a hypothesis based on previous knowledge                        |            |            |           |       |
| Explains the steps of the scientific method                           |            |            |           |       |
| Reflects on experiment process and ways to gain more accurate results |            |            |           |       |

# Lesson 2

## The Environment

### ASSIGNMENT SUMMARY

- Record your observation-specific environments.
- Choice Assignment
- Complete lesson 2 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Displays focused observation skills            |            |            |           |       |
| Records observations in detail                 |            |            |           |       |
| Shows awareness of change in the natural world |            |            |           |       |

# Lesson 3

## Biology

### ASSIGNMENT SUMMARY

- Make a list of requirements for survival.
- Describe characteristics that contribute to an organism's success.
- Choice assignment
- Complete lesson 3 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identifies requirements for human survival                               |            |            |           |       |
| Shows understanding of role of environment in survival                   |            |            |           |       |
| Identifies characteristics that contribute to the success of an organism |            |            |           |       |
| Differentiates between living and nonliving things                       |            |            |           |       |
| Identifies characteristics of living organisms                           |            |            |           |       |

# Lesson 4

## Cells

### ASSIGNMENT SUMMARY

- Make a list of the levels of organization of a human organism.
- Choice assignment
- Complete lesson 4 test.
- Complete Unit I Review.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Differentiates between plant and animal cells                    |            |            |           |       |
| Differentiates between tissues and organs                        |            |            |           |       |
| Identifies examples of tissues and organs in the human body      |            |            |           |       |
| Shows understanding of different levels of cellular organization |            |            |           |       |
| Identifies cell structures and functions                         |            |            |           |       |

# Lesson 5

## Green Plants

### ASSIGNMENT SUMMARY

- Begin sprouting a seed.
- Choice assignment
- Complete lesson 5 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Displays focused observation skills                   |            |            |           |       |
| Records observations in detail                        |            |            |           |       |
| Collects data over time                               |            |            |           |       |
| Creates accurate, labeled scientific drawings         |            |            |           |       |
| Demonstrates knowledge of seed structure and function |            |            |           |       |
| Identifies requirements for seed germination          |            |            |           |       |
| Demonstrates knowledge of seed dispersal              |            |            |           |       |



# Lesson 6

## The Seedling

### ASSIGNMENT SUMMARY

- Observe and describe plant roots.
- Draw and label a picture of the parts of different plants.
- Explain the functions of the parts of a green plant.
- Choice assignment
- Complete lesson 6 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Displays focused observation skills                             |            |            |           |       |
| Records observations in detail                                  |            |            |           |       |
| Collects data over time   |            |            |           |       |
| Creates accurate, labeled, scientific drawings                  |            |            |           |       |
| Demonstrates knowledge of root structure and function in plants |            |            |           |       |
| Identifies functions of roots and leaves                        |            |            |           |       |

# Lesson 7

## Soil and Nutrients

### ASSIGNMENT SUMMARY

- Research three different types of fertilizers.
- Consider different elements of gardening.
- Identify soil composition.
- Choice assignment
- Complete lesson 7 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrates knowledge of soil composition   |            |            |           |       |
| Shows understanding of different composting methods                                |            |            |           |       |
| Demonstrates awareness of the relationship between healthy soil and healthy plants |            |            |           |       |
| Displays focused observation skills  |            |            |           |       |
| Records observations in detail   |            |            |           |       |
| Collects data over time  |            |            |           |       |

# Lesson 8

## Stems and Transportation

### ASSIGNMENT SUMMARY

- Perform an experiment with celery.
- Perform a water vapor experiment.
- Complete the seed growth experiment.
- Choice assignment
- Complete lesson 8 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Displays focused observation skills                                   |            |            |           |       |
| Demonstrates knowledge of the scientific method                       |            |            |           |       |
| Shows understanding of controlled experiments and variables           |            |            |           |       |
| Forms a hypothesis based on previous knowledge                        |            |            |           |       |
| Follows the steps of the scientific method                            |            |            |           |       |
| Draws conclusions based on results                                    |            |            |           |       |
| Reflects on experiment process and ways to gain more accurate results |            |            |           |       |
| Records observations in detail  |            |            |           |       |
| Collects data over time   |            |            |           |       |

# Lesson 9

## Photosynthesis

### ASSIGNMENT SUMMARY

- Perform a light deprivation experiment.
- Complete an assignment on photosynthesis.
- Perform a spinach dehydration experiment.
- Choice assignment
- Complete lesson 9 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between atoms and molecules                            |            |            |           |       |
| Demonstrates knowledge of process of photosynthesis                   |            |            |           |       |
| Provides specific examples to support statements                      |            |            |           |       |
| Follows the steps of the scientific method                            |            |            |           |       |
| Conducts experiments with controlled variables                        |            |            |           |       |
| Forms a hypothesis based on previous knowledge                        |            |            |           |       |
| Displays focused observation skills                                   |            |            |           |       |
| Records observations in detail  |            |            |           |       |
| Collects data over time   |            |            |           |       |
| Draws conclusions based on results                                    |            |            |           |       |
| Reflects on experiment process and ways to gain more accurate results |            |            |           |       |

# Lesson 10

## Flowers and Plant Reproduction

### ASSIGNMENT SUMMARY

- Draw and label a picture of a flower.
- List ten plants that your family eats and classify them as fruits, seeds, or both.
- Choice assignment
- Complete lesson 10 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Displays focused observation skills   |            |            |           |       |
| Creates accurate, labeled scientific drawings                                 |            |            |           |       |
| Differentiates between seeds and fruits of plants                             |            |            |           |       |
| Provides specific examples to support statements                              |            |            |           |       |
| Identifies different types of plants  |            |            |           |       |
| Demonstrates knowledge of the structure and function of the parts of a flower |            |            |           |       |
| Identifies different methods of pollination                                   |            |            |           |       |

# Lesson 11

## How Plants Sense and Respond

### ASSIGNMENT SUMMARY

- Explain plant responses to light.
- Perform a gravitropism experiment.
- Choice assignment
- Complete lesson 11 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Displays focused observation skills                  |            |            |           |       |
| Differentiates between phototropism and gravitropism |            |            |           |       |
| Records observations in detail                       |            |            |           |       |
| Provides specific examples to support statements     |            |            |           |       |
| Demonstrates knowledge of role of plant hormones     |            |            |           |       |

# Lesson 12

## Cell Division

### ASSIGNMENT SUMMARY

- Perform cultivation experiment.
- Choice assignment
- Complete lesson 12 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explains the process of cell division  |            |            |           |       |
| Differentiates between asexual and sexual reproduction in plants and animals |            |            |           |       |
| Displays focused observation skills  |            |            |           |       |
| Records observations in detail   |            |            |           |       |
| Provides specific examples to support statements                             |            |            |           |       |
| Collects data over time  |            |            |           |       |
| Draws conclusions based on results   |            |            |           |       |

# Lesson 13

## Groups of Living Things

### ASSIGNMENT SUMMARY

- Describe a classification system you use.
- Develop a classification system for food.
- Identify similar organisms based on classification.
- Choice assignment
- Complete lesson 13 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Sorts and classifies items according to various criteria   |            |            |           |       |
| Demonstrates knowledge of scientific classification system |            |            |           |       |
| Provides specific examples to support statements           |            |            |           |       |



# Lesson 14

## Other Types of Living Organisms

### ASSIGNMENT SUMMARY

- Write a research report.
- Choice assignment
- Complete lesson 14 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between protists, bacteria, and fungi                                      |            |            |           |       |
| Provides specific examples to support statements  |            |            |           |       |
| Research report: Uses multiple sources  |            |            |           |       |
| Research report: Demonstrates good note-taking skills                                     |            |            |           |       |
| Research report: Organizes information using an outline, idea web, etc.                   |            |            |           |       |
| Research report: Applies skills in spelling, grammar, and writing to create a rough draft |            |            |           |       |
| Research report: Provides both in-text and full citations for all sources                 |            |            |           |       |
| Research report: Revises, edits, and proofreads to create a polished final report         |            |            |           |       |

# Lesson 15

## The Plant Kingdom

### ASSIGNMENT SUMMARY

- Find specimens of different groups of plants.
- Research one or two types of plants.
- Choice assignment
- Complete lesson 15 test.
- Complete Unit II Review.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identifies plant specimens in local environment                          |            |            |           |       |
| Creates detailed, labeled scientific drawings                            |            |            |           |       |
| Displays focused observation skills                                      |            |            |           |       |
| Provides specific examples to support statements                         |            |            |           |       |
| Identifies four main botanical classifications for plants                |            |            |           |       |
| Demonstrates understanding of role and significance of pioneer organisms |            |            |           |       |

# Lesson 16

## The Animal Kingdom

### ASSIGNMENT SUMMARY

- Classify animals in different ways.
- Give information about different types of animals.
- Choice assignment
- Complete lesson 16 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Sorts and classifies animals according to different criteria |            |            |           |       |
| Differentiates between vertebrates and invertebrates         |            |            |           |       |
| Provides specific examples to support statements             |            |            |           |       |

# Lesson 17

## Simple Animals

### ASSIGNMENT SUMMARY

- Identify traits and give examples of different types of animals.
- Draw a picture of a coral reef.
- Choice assignment
- Complete lesson 17 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Creates detailed, labeled scientific drawings              |            |            |           |       |
| Differentiates between different types of simple organisms |            |            |           |       |
| Provides specific examples to support statements           |            |            |           |       |

# Lesson 18

## More Animal Phyla

### ASSIGNMENT SUMMARY

- Explain the difference between arthropods and chordates.
- Visit a pet store, farm, or animal shelter, and classify the animals according to the phylum to which they belong.
- Choice assignment
- Complete lesson 18 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Sorts and classifies animals according to different criteria |            |            |           |       |
| Differentiates between arthropods and chordates              |            |            |           |       |
| Provides specific examples to support statements             |            |            |           |       |

# Lesson 19

## Vertebrates

### ASSIGNMENT SUMMARY

- Research and write a one-page report on a reptile or bird.
- Categorize vertebrates according to the five classifications.
- Explain the difference between gills and lungs.
- Choice assignment
- Complete lesson 19 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between fish and amphibians  |            |            |           |       |
| Differentiates between warm-blooded and cold-blooded animals                              |            |            |           |       |
| Sorts and classifies animals according to different criteria                              |            |            |           |       |
| Research report: Uses multiple sources  |            |            |           |       |
| Research report: Demonstrates good note-taking skills                                     |            |            |           |       |
| Research report: Organizes information using an outline, idea web, etc.                   |            |            |           |       |
| Research report: Applies skills in spelling, grammar, and writing to create a rough draft |            |            |           |       |
| Research report: Provides both in-text and full citations for all sources                 |            |            |           |       |
| Research report: Revises, edits, and proofreads to create a polished report               |            |            |           |       |

# Lesson 20

## Animal Life Cycles

### ASSIGNMENT SUMMARY

- Identify your inherited traits.
- Write a one-page essay expressing your views on genetic engineering.
- Choice Assignment
- Complete lesson 20 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Demonstrates understanding of inherited traits                          |            |            |           |       |
| Identifies different types of reproduction                              |            |            |           |       |
| Differentiates between dominant and recessive genes                     |            |            |           |       |
| Demonstrates knowledge of the benefits and risks of genetic engineering |            |            |           |       |
| Provides specific examples to support statements                        |            |            |           |       |
| Essay: Uses multiple sources  |            |            |           |       |
| Essay: Provides full citations for all sources                          |            |            |           |       |
| Essay: Revises, edits, and proofreads to create a polished final essay  |            |            |           |       |
| Identifies stages of butterfly metamorphosis                            |            |            |           |       |
| Creates accurate, labeled scientific drawings                           |            |            |           |       |
| Identifies stages of human development                                  |            |            |           |       |

# Lesson 21

## Animal Behavior

### ASSIGNMENT SUMMARY

- Describe the characteristics of your own niche.
- List and categorize the food in your diet.
- Choice assignment
- Complete lesson 21 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between learned and instinctive behavior             |            |            |           |       |
| Traces dietary sources  |            |            |           |       |
| Differentiates between herbivores, carnivores, and omnivores        |            |            |           |       |
| Differentiates between predators, prey, and scavengers              |            |            |           |       |
| Demonstrates knowledge of how niches vary among different organisms |            |            |           |       |
| Provides specific examples to support statements                    |            |            |           |       |



# Lesson 22

## Food Chains

### ASSIGNMENT SUMMARY

- Differentiate between a food chain and a food web.
- Draw the food chain for a single meal.
- Draw a chart of the food web of which you are a part.
- Choice assignment
- Complete lesson 22 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrates knowledge of food chain   |            |            |           |       |
| Identifies examples related to personal experience                                   |            |            |           |       |
| Differentiates between food chain and food web                                       |            |            |           |       |
| Differentiates between producers, consumers, and decomposers                         |            |            |           |       |
| Shows understanding of relationship between dietary choices and environmental issues |            |            |           |       |

# Lesson 23

## Ecology and the Environment

### ASSIGNMENT SUMMARY

- Choose an animal or plant and describe its habitat.
- Describe your own personal habitat.
- Choice assignment
- Complete lesson 23 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Demonstrates knowledge of animal habitats   |            |            |           |       |
| Shows awareness of role and importance of a balanced ecosystem                            |            |            |           |       |
| Identifies ways in which an ecosystem can be out of balance                               |            |            |           |       |
| Shows understanding of relationship between living and nonliving things in an environment |            |            |           |       |

# Lesson 24

## Populations

### ASSIGNMENT SUMMARY

- Explain the difference between a census and a sample, and a population and a community.
- Compute a bird population using the sampling and census methods.
- Create a line graph showing population change over time.
- Choice assignment
- Complete lesson 24 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between a census and a sample of a population    |            |            |           |       |
| Differentiates between a population and a community             |            |            |           |       |
| Compares accuracy of different methods of measuring populations |            |            |           |       |

# Lesson 25

## The Balance of Nature

### ASSIGNMENT SUMMARY

- Explore how human activities affect natural habitats.
- Write about how to save a species from extinction.
- Choice assignment
- Complete Unit III review.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Shows awareness of the effect of human activity on natural habitats          |            |            |           |       |
| Provides specific examples to support statements                             |            |            |           |       |
| Identifies ways to protect endangered species from extinction                |            |            |           |       |
| Demonstrates knowledge of global warming                                     |            |            |           |       |
| Shows understanding of relationship between deforestation and global warming |            |            |           |       |

# Lesson 26

## Human Life

### ASSIGNMENT SUMMARY

- Explain the difference between oxidation and digestion.
- Research food pyramids and charts.
- Track food intake and categorize into food groups.
- Choice assignment
- Complete lesson 26 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Differentiates between digestion and oxidation                               |            |            |           |       |
| Collects and categorizes data about diet                                     |            |            |           |       |
| Compares different types of balanced diets                                   |            |            |           |       |
| Applies knowledge of balanced diets to personal diet                         |            |            |           |       |
| Shows understanding of the roles of different food groups in a balanced diet |            |            |           |       |

# Lesson 27

## Proteins

### ASSIGNMENT SUMMARY

- Explain how toxins are removed from the body.
- Plan balanced meals for two days.
- Identify the vitamins and minerals in the food you eat.
- Choice assignment
- Complete lesson 27 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explains the process by which toxins are removed from the body |            |            |           |       |
| Applies knowledge of nutrition to meal planning                |            |            |           |       |
| Identifies vitamin and mineral content of different foods      |            |            |           |       |
| Understands role and significance of essential amino acids     |            |            |           |       |
| Understands the role and significance of complete proteins     |            |            |           |       |

# Lesson 28

## The Digestive System

### ASSIGNMENT SUMMARY

- Explain the difference between the urinary and digestive systems.
- Draw a picture of your digestive system.
- Choice assignment
- Complete lesson 28 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explains the process of digestion in the human body                      |            |            |           |       |
| Identifies individual parts of the digestive system and the role of each |            |            |           |       |
| Differentiates between the urinary and the digestive systems             |            |            |           |       |

# Lesson 29

## The Respiratory System

### ASSIGNMENT SUMMARY

- Describe how the respiratory system cleans the air we breathe.
- List the functions of the trachea.
- Breathe on a mirror or window and explain what happened and why it happened.
- Draw and color or paint a picture of the respiratory system.
- Choice assignment
- Complete lesson 29 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explains the process of respiration  |            |            |           |       |
| Identifies individual parts of the respiratory system and the role of each |            |            |           |       |
| Creates accurate, labeled scientific drawings                              |            |            |           |       |



# Lesson 30

## The Circulatory System

### ASSIGNMENT SUMMARY

- Explain the roles of capillaries, arteries, and veins.
- Write about the three types of blood cells.
- Explore how pulse rate changes with exercise.
- Choice assignment
- Complete lesson 30 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between capillaries, veins, and arteries                                   |            |            |           |       |
| Demonstrates knowledge of different types and functions of blood cells                    |            |            |           |       |
| Identifies individual parts of the circulatory system and the role of each                |            |            |           |       |
| Demonstrates knowledge of how the respiratory system and circulatory system are connected |            |            |           |       |

# Lesson 31

## The Lymphatic and Endocrine Systems

### ASSIGNMENT SUMMARY

- Differentiate between open and closed organ systems.
- Explain what a hormone is.
- Identify which endocrine gland is acting in each of the examples.
- Choice assignment
- Complete lesson 31 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between open and closed organ systems                      |            |            |           |       |
| Demonstrates knowledge of the function and organs of the lymphatic system |            |            |           |       |
| Identifies individual parts of the endocrine system and the role of each  |            |            |           |       |
| Demonstrates knowledge of how hormones are related to body changes        |            |            |           |       |

# Lesson 32

## The Skeletal System

### ASSIGNMENT SUMMARY

- Identify what type of joint each specified one is.
- Find your bones and draw them.
- Choice assignment
- Complete lesson 32 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between different types of joints                        |            |            |           |       |
| Demonstrates knowledge of the function and parts of the skeletal system |            |            |           |       |

# Lesson 33

## The Muscular System

### ASSIGNMENT SUMMARY

- Describe several skeletal or striated muscles.
- Describe muscle use in daily life.
- Choice assignment
- Complete lesson 33 test.

### Learning Assessment

| SKILLS  | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Differentiates between different types of muscles                       |            |            |           |       |
| Differentiates between roles of muscles, tendons, and ligaments         |            |            |           |       |
| Demonstrates knowledge of the function and parts of the muscular system |            |            |           |       |
| Provides specific examples to support statements                        |            |            |           |       |
| Identifies importance of muscular health in daily life                  |            |            |           |       |

# Lesson 34

## The Nervous System

### ASSIGNMENT SUMMARY

- Explain the difference between a neuron and a synapse.
- List the three major parts of the brain and describe their main functions.
- Choice assignment
- Complete lesson 34 test.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Differentiates between neurons and synapses                            |            |            |           |       |
| Differentiates between roles of the different parts of the brain       |            |            |           |       |
| Demonstrates knowledge of the function and parts of the nervous system |            |            |           |       |
| Provides specific examples to support statements                       |            |            |           |       |
| Identifies importance of protecting the spinal cord from injury        |            |            |           |       |

# Lesson 35

## The Senses

### ASSIGNMENT SUMMARY

- List your five sense organs and describe the role of each.
- Describe how your senses work together.
- Give an example of how your instincts or intuition have been used in your life.
- Write a description or short story about living without the sense of taste or smell.
- Choice assignment
- Complete final unit review.

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrates knowledge of role of sensory organs in daily life               |            |            |           |       |
| Shows understanding of how senses work together                              |            |            |           |       |
| Demonstrates knowledge of the function and parts of different sensory organs |            |            |           |       |
| Provides specific examples to support statements                             |            |            |           |       |

# Lesson 36

## Final Projects

### ASSIGNMENT SUMMARY

Final projects

### Learning Assessment

| SKILLS   | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Reflects on learning experiences   |            |            |           |       |
| Demonstrates awareness of the interrelatedness of scientific topics covered in this course |            |            |           |       |