### **Basic Life Science**

Assignment Summaries and Learning Assessments



### Grade 6

### Basic Life Science

### Assignment Summaries and Learning Assessments



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### Lesson 1

☐ Complete lesson 1 test.

#### Science and the Scientific Method

# ASSIGNMENT SUMMARY ☐ Analyze the caffeine experiment. ☐ Test your power of observation. ☐ Choice assignment

#### **Learning Assessment**

These assessment rubrics are intended to help track student progress throughout the year. Please remember that these skills continue to develop over time. Parents and teachers can use this space to make notes about the learning the student demonstrates or any skills that might need work.

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Demonstrates knowledge of the scientific method				
Shows understanding of controlled experiments and variables				
Forms a hypothesis based on previous knowledge				
Explains the steps of the scientific method				
Reflects on experiment process and ways to gain more accurate results				

### Lesson 2 The Environment

ASSIGNMENT SUMMARY
☐ Record your observation-specific environments.
☐ Choice Assignment

#### **Learning Assessment**

☐ Complete lesson 2 test.

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Records observations in detail				
Shows awareness of change in the natural world				

### Lesson 3 Biology

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☐ Make a list of requirements for survival.
☐ Describe characteristics that contribute to an organism's success.
☐ Choice assignment
☐ Complete lesson 3 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Identifies requirements for human survival				
Shows understanding of role of environment in survival				
Identifies characteristics that contribute to the success of an organism				
Differentiates between living and nonliving things				
Identifies characteristics of living organisms				

### Lesson 4 Cells

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$\square$ Make a list of the levels of organization of a human organism.
☐ Choice assignment
Complete lesson 4 test.
☐ Complete Unit I Review.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between plant and animal cells				
Differentiates between tissues and organs				
Identifies examples of tissues and organs in the human body				
Shows understanding of different levels of cellular organization				
Identifies cell structures and functions				

### Lesson 5 Green Plants

ASSIGNMENT SUMMARY
☐ Begin sprouting a seed.
☐ Choice assignment

☐ Complete lesson 5 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Records observations in detail				
Collects data over time				
Creates accurate, labeled scientific drawings				
Demonstrates knowledge of seed structure and function				
Identifies requirements for seed germination				
Demonstrates knowledge of seed dispersal				

## Lesson 6 The Seedling

ASSIGNMENT SUMMARY
☐ Observe and describe plant roots.
☐ Draw and label a picture of the parts of different plants.
$\square$ Explain the functions of the parts of a green plant.
☐ Choice assignment

### **Learning Assessment**

☐ Complete lesson 6 test.

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Records observations in detail				
Collects data over time				
Creates accurate, labeled, scientific drawings				
Demonstrates knowledge of root structure and function in plants				
Identifies functions of roots and leaves				

### Lesson 7 Soil and Nutrients

ASSIGNMENT SUMMARY
☐ Research three different types of fertilizers.
☐ Consider different elements of gardening.
☐ Identify soil composition.
☐ Choice assignment
☐ Complete lesson 7 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of soil composition				
Shows understanding of different composting methods				
Demonstrates awareness of the relationship between healthy soil and healthy plants				
Displays focused observation skills				
Records observations in detail				
Collects data over time				

## Lesson 8 Stems and Transportation

ASSIGNMENT SUMMARY
Perform an experiment with celery.
Perform a water vapor experiment.
$\square$ Complete the seed growth experiment.
☐ Choice assignment
☐ Complete lesson 8 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Demonstrates knowledge of the scientific method				
Shows understanding of controlled experiments and variables				
Forms a hypothesis based on previous knowledge				
Follows the steps of the scientific method				
Draws conclusions based on results				
Reflects on experiment process and ways to gain more accurate results				
Records observations in detail				
Collects data over time				

# Lesson 9 Photosynthesis

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☐ Perform a light deprivation experiment.
☐ Complete an assignment on photosynthesis.
☐ Perform a spinach dehydration experiment.
☐ Choice assignment
☐ Complete lesson 9 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between atoms and molecules				
Demonstrates knowledge of process of photosynthesis				
Provides specific examples to support statements				
Follows the steps of the scientific method				
Conducts experiments with controlled variables				
Forms a hypothesis based on previous knowledge				
Displays focused observation skills				
Records observations in detail				
Collects data over time				
Draws conclusions based on results				
Reflects on experiment process and ways to gain more accurate results				

#### Lesson 10

### Flowers and Plant Reproduction

#### **ASSIGNMENT SUMMARY**

☐ Draw and label a picture of a flower.
$\square$ List ten plants that your family eats and classify them as fruits, seeds, or both.
☐ Choice assignment
☐ Complete lesson 10 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Creates accurate, labeled scientific drawings				
Differentiates between seeds and fruits of plants				
Provides specific examples to support statements				
Identifies different types of plants				
Demonstrates knowledge of the structure and function of the parts of a flower				
Identifies different methods of pollination				

# Lesson 11 How Plants Sense and Respond

ASSIGNMENT SUMMARY
☐ Explain plant responses to light.
☐ Perform a gravitropism experiment.
☐ Choice assignment
☐ Complete lesson 11 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Displays focused observation skills				
Differentiates between phototropism and gravitropism				
Records observations in detail				
Provides specific examples to support statements				
Demonstrates knowledge of role of plant hormones				

### Lesson 12 Cell Division

ASSIGNMENT SUMMARY
☐ Perform cultivation experiment
☐ Choice assignment

☐ Complete lesson 12 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Explains the process of cell division				
Differentiates between asexual and sexual reproduction in plants and animals				
Displays focused observation skills				
Records observations in detail				
Provides specific examples to support statements				
Collects data over time				
Draws conclusions based on results				

# Lesson 13 Groups of Living Things

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☐ Describe a classification system you use.
☐ Develop a classification system for food.
☐ Identify similar organisms based on classification.
☐ Choice assignment
☐ Complete Jesson 13 test

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Sorts and classifies items according to various criteria				
Demonstrates knowledge of scientific classification system				
Provides specific examples to support statements				

## Lesson 14 Other Types of Living Organisms

#### **ASSIGNMENT SUMMARY**

	Write a	research	report.
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- ☐ Choice assignment
- ☐ Complete lesson 14 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between protists, bacteria, and fungi				
Provides specific examples to support statements				
Research report: Uses multiple sources				
Research report: Demonstrates good note-taking skills				
Research report: Organizes information using an outline, idea web, etc.				
Research report: Applies skills in spelling, grammar, and writing to create a rough draft				
Research report: Provides both in-text and full citations for all sources				
Research report: Revises, edits, and proofreads to create a polished final report				

## Lesson 15 The Plant Kingdom

ASSIGNMENT SUMMARY
☐ Find specimens of different groups of plants.
Research one or two types of plants.
☐ Choice assignment
☐ Complete lesson 15 test.

#### **Learning Assessment**

☐ Complete Unit II Review.

SKILLS	Developing	Consistent	Competent	Notes
Identifies plant specimens in local environment				
Creates detailed, labeled scientific drawings				
Displays focused observation skills				
Provides specific examples to support statements				
Identifies four main botanical classifications for plants				
Demonstrates understanding of role and significance of pioneer organisms				

# Lesson 16 The Animal Kingdom

ASSIGNMENT SUMMARY
☐ Classify animals in different ways.
☐ Give information about different types of animals.
☐ Choice assignment

### **Learning Assessment**

☐ Complete lesson 16 test.

SKILLS	Developing	Consistent	Competent	Notes
Sorts and classifies animals according to different criteria				
Differentiates between vertebrates and invertebrates				
Provides specific examples to support statements				

## Lesson 17 Simple Animals

ASSIGNMENT SUMMARY
☐ Identify traits and give examples of different types of animals
☐ Draw a picture of a coral reef.

☐ Choice assignment

 $\square$  Complete lesson 17 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Creates detailed, labeled scientific drawings				
Differentiates between different types of simple organisms				
Provides specific examples to support statements				

### Lesson 18 More Animal Phyla

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☐ Explain the difference between arthropods and chordates.
☐ Visit a pet store, farm, or animal shelter, and classify the animals according to the phylum to which they belong.
☐ Choice assignment
☐ Complete lesson 18 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Sorts and classifies animals according to different criteria				
Differentiates between arthropods and chordates				
Provides specific examples to support statements				

### Lesson 19 Vertebrates

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☐ Research and write a one-page report on a reptile or bird.
☐ Categorize vertebrates according to the five classifications.
☐ Explain the difference between gills and lungs.
☐ Choice assignment
☐ Complete lesson 19 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between fish and amphibians				
Differentiates between warmblooded and cold-blooded animals				
Sorts and classifies animals according to different criteria				
Research report: Uses multiple sources				
Research report: Demonstrates good note-taking skills				
Research report: Organizes information using an outline, idea web, etc.				
Research report: Applies skills in spelling, grammar, and writing to create a rough draft				
Research report: Provides both in-text and full citations for all sources				
Research report: Revises, edits, and proofreads to create a polished report				

### Lesson 20 Animal Life Cycles

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☐ Identify your inherited traits.
☐ Write a one-page essay expressing your views on genetic engineering.
☐ Choice Assignment
Complete lesson 20 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates understanding of inherited traits				
Identifies different types of reproduction				
Differentiates between dominant and recessive genes				
Demonstrates knowledge of the benefits and risks of genetic engineering				
Provides specific examples to support statements				
Essay: Uses multiple sources				
Essay: Provides full citations for all sources				
Essay: Revises, edits, and proofreads to create a polished final essay				
Identifies stages of butterfly metamorphosis				
Creates accurate, labeled scientific drawings				
Identifies stages of human development				

### Lesson 21 Animal Behavior

ASSIGNMENT SUMMARY
☐ Describe the characteristics of your own niche.
☐ List and categorize the food in your diet.
☐ Choice assignment

#### **Learning Assessment**

☐ Complete lesson 21 test.

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between learned and instinctive behavior				
Traces dietary sources				
Differentiates between herbivores, carnivores, and omnivores				
Differentiates between predators, prey, and scavengers				
Demonstrates knowledge of how niches vary among different organisms				
Provides specific examples to support statements				

### Lesson 22 Food Chains

ASSIGNMENT SUMMARY
☐ Differentiate between a food chain and a food web.
☐ Draw the food chain for a single meal.
☐ Draw a chart of the food web of which you are a part.

☐ Complete lesson 22 test.

☐ Choice assignment

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of food chain				
Identifies examples related to personal experience				
Differentiates between food chain and food web				
Differentiates between producers, consumers, and decomposers				
Shows understanding of relationship between dietary choices and environmental issues				

#### Lesson 23

### **Ecology and the Environment**

#### **ASSIGNMENT SUMMARY**

☐ Choose an animal or plant and describe its habitat.
☐ Describe your own personal habitat.
☐ Choice assignment
Complete lesson 23 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of animal habitats				
Shows awareness of role and importance of a balanced ecosystem				
Identifies ways in which an ecosystem can be out of balance				
Shows understanding of relationship between living and nonliving things in an environment				

# Lesson 24 Populations

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$\square$ Explain the difference between a census and a sample, and a population and a community.
☐ Compute a bird population using the sampling and census methods.
☐ Create a line graph showing population change over time.
☐ Choice assignment
☐ Complete lesson 24 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between a census and a sample of a population				
Differentiates between a population and a community				
Compares accuracy of different methods of measuring populations				

### Lesson 25 The Balance of Nature

#### **ASSIGNMENT SUMMARY**

☐ Explore how human activities affect natural habitats.
☐ Write about how to save a species from extinction.
☐ Choice assignment
☐ Complete Unit III review.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Shows awareness of the effect of human activity on natural habitats				
Provides specific examples to support statements				
Identifies ways to protect endangered species from extinction				
Demonstrates knowledge of global warming				
Shows understanding of relationship between deforestation and global warming				

### Lesson 26 Human Life

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☐ Explain the difference between oxidation and digestion.
Reasearch food pyramids and charts.
☐ Track food intake and categorize into food groups.
☐ Choice assignment
Complete Jesson 26 test

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between digestion and oxidation				
Collects and categorizes data about diet				
Compares different types of balanced diets				
Applies knowledge of balanced diets to personal diet				
Shows understanding of the roles of different food groups in a balanced diet				

### Lesson 27 Proteins

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☐ Explain how toxins are removed from the body.
☐ Plan balanced meals for two days.
$\square$ Identify the vitamins and minerals in the food you eat.
☐ Choice assignment
☐ Complete lesson 27 test

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Explains the process by which toxins are removed from the body				
Applies knowledge of nutrition to meal planning				
Identifies vitamin and mineral content of different foods				
Understands role and significance of essential amino acids				
Understands the role and significance of complete proteins				

# Lesson 28 The Digestive System

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$\hfill \square$ Explain the difference between the urinary and digestive systems.
☐ Draw a picture of your digestive system.
☐ Choice assignment
☐ Complete lesson 28 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Explains the process of digestion in the human body				
Identifies individual parts of the digestive system and the role of each				
Differentiates between the urinary and the digestive systems				

#### Lesson 29

### The Respiratory System

#### **ASSIGNMENT SUMMARY**

Describe how the respiratory system cleans the air we breathe.
☐ List the functions of the trachea.
☐ Breathe on a mirror or window and explain what happened and why it happened.
☐ Draw and color or paint a picture of the respiratory system.
☐ Choice assignment
☐ Complete lesson 29 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Explains the process of respiration				
Identifies individual parts of the respiratory system and the role of each				
Creates accurate, labeled scientific drawings				

# Lesson 30 The Circulatory System

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Explain the roles of capillaries, arteries, and veins.
☐ Write about the three types of blood cells.
☐ Explore how pulse rate changes with exercise.
☐ Choice assignment
Complete Jesson 30 test

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between capillaries, veins, and arteries				
Demonstrates knowledge of different types and functions of blood cells				
Identifies individual parts of the circulatory system and the role of each				
Demonstrates knowledge of how the respiratory system and circulatory system are connected				

#### Lesson 31

### The Lymphatic and Endocrine Systems

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☐ Differentiate between open and closed organ systems.
☐ Explain what a hormone is.
☐ Identify which endocrine gland is acting in each of the examples.
☐ Choice assignment
☐ Complete lesson 31 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between open and closed organ systems				
Demonstrates knowledge of the function and organs of the lymphatic system				
Identifies individual parts of the endocrine system and the role of each				
Demonstrates knowledge of how hormones are related to body changes				

# Lesson 32 The Skeletal System

ASSIGNMENT SUMMARY
☐ Identify what type of joint each specified one is.
☐ Find your bones and draw them.
☐ Choice assignment

#### **Learning Assessment**

☐ Complete lesson 32 test.

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between different types of joints				
Demonstrates knowledge of the function and parts of the skeletal system				

# Lesson 33 The Muscular System

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☐ Describe several skeletal or striated muscles.
☐ Describe muscle use in daily life.
☐ Choice assignment
☐ Complete lesson 33 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between different types of muscles				
Differentiates between roles of muscles, tendons, and ligaments				
Demonstrates knowledge of the function and parts of the muscular system				
Provides specific examples to support statements				
Identifies importance of muscular health in daily life				

# Lesson 34 The Nervous System

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$\square$ Explain the difference between a neuron and a synapse.
☐ List the three major parts of the brain and describe their main functions.
☐ Choice assignment
☐ Complete lesson 34 test.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Differentiates between neurons and synapses				
Differentiates between roles of the different parts of the brain				
Demonstrates knowledge of the function and parts of the nervous system				
Provides specific examples to support statements				
Identifies importance of protecting the spinal cord from injury				

### Lesson 35 The Senses

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☐ List your five sense organs and describe the role of each.
☐ Describe how your senses work together.
☐ Give an example of how your instincts or intuition have been used in your life.
☐ Write a description or short story about living without the sense of taste or smell.
☐ Choice assignment
☐ Complete final unit review.

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Demonstrates knowledge of role of sensory organs in daily life				
Shows understanding of how senses work together				
Demonstrates knowledge of the function and parts of different sensory organs				
Provides specific examples to support statements				

# Lesson 36 Final Projects

#### **ASSIGNMENT SUMMARY**

☐ Final projects

#### **Learning Assessment**

SKILLS	Developing	Consistent	Competent	Notes
Reflects on learning experiences				
Demonstrates awareness of the interrelatedness of scientific topics covered in this course				