

Oak Meadow

# World History

Assignment Summaries and  
Learning Assessments





**Grade 7**

# **World History**

**Assignment Summaries and  
Learning Assessments**



**Oak Meadow**

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# UNIT I: Age of Empires

## Lesson 1

### African Empires (1500 BCE–700 CE)

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Study the geography of Africa.
- Show the geographical features of one African nation.
- Choose a creative activity related to ancient Africa.

#### Learning Checklist

Use this learning checklist to keep track of how your skills are progressing. Include notes about what you need to work on. Please remember that these skills continue to develop over time, so you aren't expected to be able to do all of them yet. The main goal is to be aware of which skills you need to focus on.

SKILLS	Developing	Consistent	Competent	Notes
Locate continents, peninsulas, and other landforms on a map or globe				
Identify relevant research sources				
Provide accurate and relevant information based on research				
Demonstrate knowledge of one aspect of life in ancient Africa				

## Lesson 2

# The Early Dynasties of Asia (400 BCE–1854 CE)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Study the geography of China and Japan.
- Draw a map of the major routes of the Silk Road.
- Choose a creative project related to ancient China or Japan.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Locate specific locations and significant landforms on a map				
Draw a historically accurate map				
Label a map with locations and geographical features				

# Lesson 3

## The Early Empires of India and the Middle East (900 BCE–550 CE)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Write a short research report.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant, valid research sources				
Cite sources in MLA format				
Support text with relevant visuals				
Demonstrate editing and proofreading skills				

# Lesson 4

## Islamic World (700–1922)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Analyze the importance of a strategic location.
- Make a chart comparing Hinduism and Islam.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Explain how geography influences strategic importance of a location				
Identify similarities and differences between two major religions				
Compile information into chart form				
Identify relevant, valid research sources				
Cite sources in MLA format				

# Lesson 5/6

## Unit Project and Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a unit project of your own design.
- Complete a learning reflection.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Plan and implement a self-designed project				
Identify discrete project tasks				
Create a project time line				
Produce a tangible outcome that can be shared				
Express thoughts related to self-reflection				



# UNIT II: Renaissance and Enlightenment

## Lesson 7

### Renaissance, Reformation, and the Age of Enlightenment (1350–1815)

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Study the geography of Europe.
- Compare and contrast the ideas of Hobbes and Locke.
- Explain the relevance of Voltaire's ideas today.
- Choose a creative assignment to complete.

#### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Explain key elements of philosophical ideas				
Compare and contrast differing philosophies				
Relate ideas from the Enlightenment to the modern world				
Express ideas with clear reasoning				

## Lesson 8

# Arts and Culture in the Age of Enlightenment (1600–1830)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Create a photo essay of different art styles.
- Choose a creative assignment to complete.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Explain key elements of different art styles				
Identify paintings in different art styles				
Write supporting text to highlight relevant visual details				

# Lesson 9

## The Age of Monarchs (1648–1789)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Choose an assignment about Shakespeare.
- Choose an assignment related to a European monarchy.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Demonstrate knowledge of at least one of Shakespeare's works				
Demonstrate knowledge of historical details of the Age of Monarchs				
Identify relevant, accurate sources of information				
Compile citations in MLA format				

# Lesson 10

## The Age of Exploration (1500–1800)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Draw an infographic of the Columbian Exchange.
- Write an essay on the impact of European conquests in the Americas.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant, reputable sources of information				
Display information in a visual format				
Express ideas clearly in writing				
Organize ideas in a logical sequence				
Use topic sentences to introduce ideas				
Demonstrate variety in sentence type and length				
Demonstrate skills in revision, editing, and proofreading				

# Lesson 11

## Unit Project and Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a unit project of your own design.
- Complete a learning reflection.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Plan and implement a self-designed project				
Identify discrete project tasks				
Create a project time line				
Produce a tangible outcome that can be shared				
Express thoughts related to self-reflection				

# UNIT III: Revolution and Independence

## Lesson 12

### Revolutionary Spirit (1775–1815)

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Conduct a survey and compile results in summary and chart form.
- Write an essay or speech on the three main concepts of the French Revolution.
- Create a silhouette drawing.

#### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Display data in a visual format				
Summarize data				
Identify patterns in data				
Demonstrate persuasive writing or speech				
Use supporting details and reasoning to emphasize key points				
Present strong opening and closing statements that focus on the main message				

# Lesson 13

## The Rise and Fall of Colonialism (1804–1914)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Draw a map of South American countries showing their dates of independence.
- Create a travel brochure, poster, or collage about a Latin American country.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Create a labeled political map (showing national borders)				
Support text with relevant visuals				
Demonstrate editing and proofreading skills				

# Lesson 14

## Slavery Trade (1600–1800)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Respond to a historical viewpoint on slavery with a well-reasoned argument.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Address specific points in a counterargument				
Interpret a historical statement				
Express an opinion on an ethical issue				
Use reasoning to support a point of view				



# Lesson 15

## The Abolition Movement and the U.S. Civil War (1830–1870)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Create a memorial honoring a leader of the Abolition Movement.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant research sources				
Create a design for a public space that incorporates historical detail				
Write an educational commemorative sign				

# Lesson 16

## Radical Change in the Americas (1830–1920)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Find an informational graphic, work of art, and primary source material.
- Write a firsthand perspective based on primary source material.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant informational graphics				
Identify primary source material				
Write from a historical perspective				

# Lesson 17/18

## Unit Project and Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a unit project of your own design.
- Complete a learning reflection.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Plan and implement a self-designed project				
Identify discrete project tasks				
Create a project time line				
Produce a tangible outcome that can be shared				
Express thoughts related to self-reflection				

# UNIT IV: Worldwide Change

## Lesson 19

### The Industrial Revolution (1700–1850)

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Spend one day without modern conveniences and machinery.
- Create graphics to visually display data.
- Choose an assignment related to the Industrial Revolution.

#### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Translate data statements into graphic representation				
Display data in two visual formats (pie chart, bar graph, line graph)				
Label data graphic with title, unit measurements, and what is being measured				

# Lesson 20

## Innovations in Transportation and Communication (1830–1930)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Explain the pros and cons of the transcontinental railroad from three different perspectives.
- Choose an assignment related to innovations in communication and travel.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Consider multiple perspectives related to a single topic				
Identify pros and cons of the transcontinental railroad				
Create a chart with labeled columns and rows				
Convey information in chart form				

# Lesson 21

## Nationalism and Imperialism (1900–1939)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Draw a map showing the Allied and Central Powers of World War I.
- Explain an element of Wilson’s “Fourteen Points.”
- Choose an assignment related to World War I.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Convey information in map form				
Locate relevant research material				
Compare the effectiveness of different strategies				
Explain rationale behind a choice				
Display an empathetic understanding of another perspective				

# Lesson 22

## Worldwide Economic Depression (1929–1939)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Develop your own personal budget.
- Choose an assignment related to the 1920s era.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Estimate personal expenses				
Calculate monthly expenses				
Demonstrate sound financial decision-making				

# Lesson 23

## Colonialism in Modern Times (1774–1950)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Research and write a report on Gandhi's life and India's quest for independence.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant research sources				
Use original language in expository writing				
Organize ideas into a logical sequence				
Organize paragraphs around key ideas				
Use specific details to support main ideas				
Cite sources in MLA format				
Use in-text citations				
Locate relevant graphics to support a text				
Demonstrate revision skills				
Demonstrate proofreading skills				



# Lesson 24/25

## Unit Project and Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a unit project of your own design.
- Complete a learning reflection.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Plan and implement a self-designed project				
Identify discrete project tasks				
Create a project time line				
Produce a tangible outcome that can be shared				
Express thoughts related to self-reflection				

# UNIT V: Global Conflict and Resolution

## Lesson 26

### Fascism, Communism, and Dictators (1921–1975)

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Examine the principles of socialism or communism.
- Reflect on the Holocaust.

#### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Analyze and explain principles of a political structure				
State an opinion and support it with reasoning				
Reflect on individual and societal responsibility				

# Lesson 27

## The Second World War (1939–1945)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Choose an assignment related to World War II.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Identify relevant primary source information				
Conduct an interview				
Identify relevant graphics to support textual details				
Convey a historic perspective with accuracy and empathy				

# Lesson 28

## Conflicts in Korea and Vietnam (1950–1975)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Find two songs that express the political climate of the 1960s or 1970s.
- Create a photo essay of the Vietnam War and anti-war movement.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Explain how political views are expressed in music				
Locate relevant historic photos				
Use photo credit citations				
Write informative photo captions				
Demonstrate an understanding of the connection between cultural ideals and political climate				

# Lesson 29

## Civil Rights Leaders (1948–1994)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Identify successful nonviolent means of protest
- Choose an assignment related to human rights.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Examine effectiveness of nonviolent means of protest				
Compare the effectiveness of different methods of civil disobedience				
Outline steps of an action plan				
Demonstrate knowledge of a civil rights leader				

# Lesson 30

## The Cold War (1947–1991)

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Consult a map from 1955 and list the communist countries in Europe.
- Explain the strategic buffer zone between the Soviet Union and Europe.
- Choose an assignment related to the Berlin Wall.
- Choose an assignment related to Soviet leadership or anti-communist activities.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Demonstrate map-reading skills				
Create a labeled two-column list				
Analyze how political boundaries relate to political strategies				
Reflect on the symbolism and practical effects of a border wall				
Demonstrate knowledge of historic leaders and events				

# Lesson 31/32

## Unit Project and Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a unit project of your own design.
- Complete a learning reflection.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Plan and implement a self-designed project				
Identify discrete project tasks				
Create a project time line				
Produce a tangible outcome that can be shared				
Express thoughts related to self-reflection				

# UNIT VI: Modern Developments

## Lesson 33

### The Middle East in Modern Times

#### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Summarize news articles of current events in the Middle East.
- Choose an assignment related to Middle Eastern religion, geography, or culture.

#### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Locate relevant news items related to current events				
Evaluate the reliability and accuracy of a news source				
Identify and summarize key points of a nonfiction text				
Demonstrate knowledge of an element of Middle Eastern geography or culture				



# Lesson 34

## Globalization

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Trace the imaginary route of the production process of a household object.
- Plan a trip around the world.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Trace a route on a map				
Create an informational graphic				
Demonstrate knowledge of the production process				

# Lesson 35

## Remarkable Advancements in the Modern Era

### ASSIGNMENT SUMMARY

- Complete the reading selections.
- Reflect on the pros and cons of technology.
- Choose an assignment related to technology.
- Choose an assignment related to space exploration.

### Learning Checklist

SKILLS	Developing	Consistent	Competent	Notes
Use objectivity to identify benefits and challenges related to technology				
Conduct an interview				
Recognize how pervasive technology is in modern life				
Demonstrate knowledge of an element of space exploration				

# Lesson 36

## Learning Reflection

### ASSIGNMENT SUMMARY

- Complete a learning reflection.