Oak Meadow

Civics

Assignment Summaries and Learning Assessments



Grade 8

Civics

Assignment Summaries and Learning Assessments



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UNIT I: Good Citizenship Lesson 1 Values of Citizenship

| ☐ Complete reading selections. |
|---|
| Reflect on and discuss issues. |
| ☐ Explain the concept of equality. |
| ☐ Give an example of a conflict of personal freedoms. |
| Describe an example of justice in action. |
| ☐ Give an example of disrespect or injustice. |

☐ Collect and summarize positive news articles.

Learning Checklist

ASSIGNMENT SUMMARY

Use this learning checklist to keep track of how your skills are progressing. Include notes about what you need to work on. Please remember that these skills continue to develop over time, and you aren't expected to be able to do all of them yet. The main goal is to be aware of which skills you need to focus on.

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Express thoughts and ideas in civil discussion | | | | |
| Demonstrate understanding of concepts of equality and justice | | | | |
| Identify real life examples related to concepts of equality and justice | | | | |
| Identify relevant, accurate news sources | | | | |
| Summarize news articles | | | | |
| Identify key ideas in primary and secondary sources | | | | |

Lesson 2 Community Leaders

| ☐ Complete reading selections. |
|--|
| ☐ Perform helpful tasks in your neighborhood and write about it. |
| ☐ Choose an activity to complete. |
| ☐ Interview a first responder. |
| ☐ Complete your collage or booklet of positive news articles. |

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify needs of community members | | | | |
| Conduct an interview | | | | |
| Summarize an interview | | | | |
| Summarize news articles | | | | |
| Identify key ideas in primary and secondary sources | | | | |

Lesson 3

Independence and Interdependence

| ASSIGNMENT SUMMARY |
|---|
| ☐ Complete reading selections. |
| ☐ Reflect on and discuss lesson topics. |
| ☐ Plan a detailed personal budget. |
| ☐ Plan a weekly menu and calculate costs. |
| ☐ Calculate how many hours of work are needed to meet budget needs. |
| ☐ Devise a plan to cut expenses. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identify budget priorities | | | | |
| Calculate living expenses | | | | |
| Create a budget | | | | |
| Calculate food costs | | | | |
| Identify ways to reduce household expenses | | | | |

Lesson 4 Decision-Making

| ACCI | CNM | FNIT | CIIA | A A A A | DV |
|------|-----|------|------|---------|----|

| ☐ Complete reading selections. |
|--|
| ☐ Reflect on and discuss lesson topics. |
| ☐ Choose an assignment about decision-making. |
| ☐ Set a goal and create an action plan. |
| ☐ Find news articles that feature a decision being made. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Reflect on past experiences | | | | |
| Demonstrate an understanding of the decision-making process | | | | |
| Identify a personal goal | | | | |
| Create an action plan to achieve a goal | | | | |
| Keep track of progress toward completion of the goal | | | | |
| Identify a news article that features decision-making | | | | |
| Summarize a news article | | | | |

Lesson 5/6 Landmark Cases and Civic Debate

| ☐ Learn about a landmark court case. |
|---|
| ☐ Define unknown legal terms. |
| ☐ Complete "Landmark Case: Looking Inside." |
| ☐ Write a summary of the court's decision and your opinion of it. |
| ☐ Give an opinion on a controversial issue. |
| ☐ Complete "Compare and Evaluate." |
| ☐ Locate or create an artistic commentary on a social or political issue. |

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Locate primary source material | | | | |
| Identify key aspects of a court case | | | | |
| Summarize a court decision | | | | |
| Cite direct quotations in a relevant context | | | | |
| Express an opinion on a court case | | | | |
| Research facts and perspectives related to an issue | | | | |
| Compare the merits of opposing sides of an issue | | | | |
| Express or interpret a political or social stance in artistic form | | | | |

UNIT II: Building Community Lesson 7 Immigration and Citizenship

| ASSIGNMENT SUMMARY | SUMMARY |
|--------------------|---------|
|--------------------|---------|

| ☐ Complete reading selections. |
|--|
| Reflect on and discuss lesson topics. |
| ☐ Choose a research assignment related to immigration. |
| ☐ Draw a graph related to immigration. |
| Choose an assignment about cultural influences. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify relevant, reliable sources for researching a topic | | | | |
| Cite data sources in MLA format | | | | |
| Use data to create a graph | | | | |
| Label a graph to clarify what it is communicating | | | | |
| Identify cultural influences on a family or community | | | | |

Lesson 8 Making Connections

| ASSIGNMENT SUMMARY |
|--|
| ☐ Complete reading selections. |
| Reflect on and discuss lesson topics. |
| Perform good deeds in secret for family members. |
| Choose an assignment about family life. |

☐ Choose an activity related to interpersonal relationships.

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify ways to help others | | | | |
| Reflect on family dynamics and structures | | | | |
| Demonstrate awareness of interpersonal skills | | | | |

Lesson 9 Disability Awareness

| ASSIGNMENT SUMMARY |
|---|
| ☐ Complete reading selections. |
| ☐ Reflect on and discuss lesson topics. |
| ☐ Interpret song lyrics related to differences. |
| ☐ Choose an assignment related to disabilities. |
| ☐ Create a plan that incorporates the needs of someone who is disabled. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify relevant and reliable sources of information | | | | |
| Cite sources using MLA format | | | | |
| Organize information into paragraphs | | | | |
| Use topic sentences to introduce information in a paragraph | | | | |
| Use direct quotations to support information in the text | | | | |
| Convey information using original, engaging language | | | | |
| Demonstrate awareness of accessibility issues for different types of disabilities | | | | |
| Develop plans to make an event accessible to people of varying abilities | | | | |

Lesson 10 Health and Wellness

| ASSIGNMENT SUMMARY | |
|---|--|
| ☐ Complete reading selections. | |
| Reflect on and discuss lesson topics. | |
| ☐ Begin an eight-week fitness program. | |
| Research a disease. | |
| ☐ Create an advertisement warning of the health dangers of nicotine, alcohol, or drugs. | |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Create a plan and calendar for a long-term fitness program | | | | |
| Track progress using an exercise log | | | | |
| Summarize findings from medical research | | | | |
| Identify health risks related to nicotine, alcohol, or drugs | | | | |
| Combine visuals and text to communicate health risks | | | | |

Lesson 11/12 Landmark Cases and Civic Debate

| Learn about a landmark court case. |
|---|
| ☐ Complete "Landmark Case: Differing Opinions." |
| ☐ Write a summary of the court's decision and your opinion of it. |
| ☐ Give an opinion on an emotional issue. |
| ☐ Express the position of the opposing side. |
| ☐ Complete "Weighing Two Sides of an Issue." |
| |

☐ Create a mediation plan to help resolve the issue.

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Locate primary source material | | | | |
| Identify key aspects of a court case | | | | |
| Summarize a court decision | | | | |
| Cite direct quotations in a relevant context | | | | |
| Express an opinion on a court case | | | | |
| Articulate opposing sides of an issue | | | | |
| Develop a mediation plan to bring about a resolution | | | | |

UNIT III: Foundations of Government

Lesson 13

ASSIGNMENT SUMMARY

Government of the People, by the People, for the People

| ☐ Complete reading selections. |
|---|
| ☐ Reflect on and discuss lesson topics. |
| ☐ Explore the values and expectations of different social groups. |
| $\hfill \square$ Write a three-paragraph essay related to the role of government. |
| ☐ Analyze a news article about a clash of values. |
| ☐ Choose an assignment to complete. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identify different social groups | | | | |
| Compare values of each group | | | | |
| Analyze how behavioral rules are related to values | | | | |
| Speculate on potential problems related to a clash of values | | | | |
| Explain the role of government | | | | |
| Give an accurate summary of a news article | | | | |
| Differentiate between objective and biased reporting | | | | |

| SKILLS (continued) | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Analyze word choice and phrasing to detect bias | | | | |
| Organize ideas into a three- paragraph essay | | | | |
| Use paragraphs to focus on main ideas | | | | |

Lesson 14

The Political Heritage of the United States of America

ASSIGNMENT SUMMARY

| ☐ Complete reading selections. |
|---|
| ☐ Complete an assignment related to founding documents of the U.S. |
| ☐ Show how art and music were used to express the political atmosphere of the time. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Read primary source material | | | | |
| Identify key ideas in founding documents | | | | |
| Analyze how art or music was used to express political ideas | | | | |

Lesson 15

The U.S. Constitution and Bill of Rights

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| | | | |

| ☐ Complete reading selections. |
|--|
| Reflect on and discuss lesson topics. |
| ☐ Complete an assignment related to the U.S. Constitution or Bill of Rights. |
| ☐ Write an essay on a topic related to a Constitutional Amendment. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Read primary source material | | | | |
| Identify key ideas in founding documents | | | | |
| Relate Amendment rights to real- life scenarios | | | | |
| Express an opinion using reasoning and evidence | | | | |
| Organize ideas into a logical sequence | | | | |
| Introduce main ideas with topic sentences | | | | |
| Revise writing for clarity and effectiveness | | | | |
| Edit writing to eliminate errors in grammar, punctuation, spelling, etc. | | | | |
| Proofread final draft | | | | |

Lesson 16 Separation of Church and State

| ASSIGNMENT SUMMARY |
|---|
| ☐ Complete reading selections. |
| ☐ Reflect on and discuss lesson topics. |

☐ Write an essay on a topic related to the separation of church and state.

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Analyze primary source material | | | | |
| Explain real-world applications of separation of church and state | | | | |
| Provide specific examples to support ideas | | | | |
| Organize ideas into a logical sequence | | | | |
| Introduce main ideas with topic sentences | | | | |
| Revise writing for clarity and effectiveness | | | | |
| Edit writing to eliminate errors in grammar, punctuation, spelling, etc. | | | | |
| Proofread final draft | | | | |

Lesson 17/18 Landmark Cases and Civic Debate

| ☐ Learn about a landmark court case. |
|--|
| ☐ Complete "Landmark Case: Interpreting the Bill of Rights." |
| ☐ Identify one significant aspect of the case. |
| ☐ Choose an issue to argue for or against and explain your choice. |
| ☐ Complete "Constructing an Argument." |
| ☐ Complete a learning reflection. |

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Locate primary source material | | | | |
| Identify key aspects of a court case | | | | |
| Summarize a court decision | | | | |
| Cite direct quotations in a relevant context | | | | |
| Express an opinion on a court case | | | | |
| Construct an argument based on reasoning and evidence | | | | |
| Complete a learning reflection | | | | |

UNIT IV: Political Systems Lesson 19 Voting Rights and Responsibilities

| ☐ Complete reading selections. |
|--|
| ☐ Answer questions related to voting rights. |
| ☐ Explain rights granted in certain constitutional Amendments. |
| ☐ Create a graph related to voter turnout. |
| ☐ Complete an assignment related to voter participation. |

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explain rights granted by constitutional amendments related to voting rights | | | | |
| Graph data to highlight specific information | | | | |
| Label graph accurately and clearly | | | | |
| Cite data source for graph | | | | |
| Generate and express original ideas | | | | |

Lesson 20 Political Parties

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| ☐ Complete reading selections. |
|---|
| ☐ Write a five-paragraph essay on the Electoral College or political parties. |
| ☐ Conduct a public opinion poll. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrate content knowledge related to political systems | | | | |
| Organize ideas into a five- paragraph essay | | | | |
| Use topic sentences to highlight main ideas | | | | |
| Demonstrate revision, editing, and proofreading skills | | | | |
| Incorporate relevant information in a visual form | | | | |
| Cite sources using MLA format | | | | |
| Compile data from a public opinion poll | | | | |
| Present a clear, accurate, labeled graph of data | | | | |
| Summarize results | | | | |
| Reflect on how a process could be improved | | | | |

Lesson 21 Checks and Balances

ASSIGNMENT SUMMARY

| ☐ Complete reading selections. |
|--|
| ☐ Answer questions related to the legislative process. |
| ☐ Identify local issues important to your community today. |
| ☐ Write a letter to a legislator or research a special interest group. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrate content knowledge related to the legislative process | | | | |
| Conduct research on current congressional issues | | | | |
| Identify issues impacting the local community | | | | |

Lesson 22 State and Local Governments

| ASSIGNMENT SUMMARY |
|--|
| ☐ Complete reading selections. |
| Reflect on and discuss lesson topics. |
| ☐ Learn about and/or participate in state and local politics. |
| ☐ Identify issues currently being debated by state or local legislators. |
| Explore tribal government, land acknowledgment statements, or obstacles to tribal self-government. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Demonstrate content knowledge related to state and local politics | | | | |
| Conduct research on issues currently being debated at the state or local level | | | | |
| Summarize details of current political debates | | | | |

Lesson 23/24 Landmark Cases and Civic Debate

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| | | | | |

| Learn about a landmark court case. |
|---|
| ☐ Complete "Landmark Case: Political Debate." |
| ☐ Gather information about a local issue and complete "Debate: Refuting a Claim." |
| ☐ Formulate a thoughtful opinion about a local issue. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Locate primary source material | | | | |
| Identify key aspects of a court case | | | | |
| Provide evidence of how justices refute claims of the other side in writing their opinion | | | | |
| Cite direct quotations in a relevant context | | | | |
| Research the claims of citizens on both sides of a current issue | | | | |
| Construct an argument refuting the claims, reasoning, and evidence of the opposition | | | | |
| Formulate and express a well-reasoned opinion | | | | |

UNIT V: Media Influence and News Literacy

Lesson 25

Freedom of Information

| ASSIGNMEN | TSUMMARY |
|------------------|-----------------|
|------------------|-----------------|

| ☐ Complete reading selections. |
|---|
| ☐ Reflect on and discuss lesson topics. |
| ☐ Describe an incident of book banning or censorship. |
| ☐ Compare news articles about net neutrality. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identify key ideas in an article | | | | |
| Summarize the information in an article | | | | |
| Compare two articles that take opposing sides of an issue | | | | |
| Use direct quotations in a relevant way | | | | |
| Attribute direct quotations correctly | | | | |
| Differentiate between fact and opinion | | | | |
| Give examples of fact and opinion | | | | |
| Analyze the writer's purpose | | | | |
| Identify how word choices and writing techniques are used for a specific purpose | | | | |

Lesson 26 The Influence of Advertising

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| ☐ Complete reading selections. |
|---|
| Reflect on and discuss lesson topics. |
| \square Critique advertisements to identify claims, facts, and opinions. |
| ☐ Create a public service announcement or learn about a socially-responsible company. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Explain the concept of corporate social responsibility | | | | |
| Analyze advertisements to identify claims | | | | |
| Differentiate between fact and opinion | | | | |

Lesson 27

ASSIGNMENT SUMMARY

Media Messages and Fake News

□ Complete reading selections. □ Reflect on and discuss lesson topics. □ Compare presentation of top news stories in four newspapers. □ Write two accounts of an event.

Learning Checklist

☐ Analyze a story suspected of being fake news.

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Analyze how word choice, formatting, and graphics are used to influence readers | | | | |
| Demonstrate how perspective is conveyed through word choice, reasoning, omission, and other writing techniques | | | | |
| Evaluate the validity of exaggerated claims | | | | |
| Explain how to evaluate the validity of a source or article | | | | |

Lesson 28 Positive News

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| ☐ Complete reading selections. |
|--|
| ☐ Summarize stories of work being done to help others. |
| ☐ Give examples of effective writing techniques. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify key elements of an article | | | | |
| Summarize an article by addressing who, what, why, when, where, and how | | | | |
| Explain how writing techniques are used to create a mood or to convey a purpose | | | | |
| Identify examples of effective writing techniques | | | | |

Lesson 29/30

Landmark Cases and Civic Debate

□ Learn about a landmark court case. □ Complete "Landmark Case: Impact and Influence." □ Research good work being done in the local community.

☐ Write an article about an individual or organization doing something to benefit the community or help others.

Learning Checklist

ASSIGNMENT SUMMARY

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Locate primary source material | | | | |
| Identify key aspects of a court case | | | | |
| Identify how a court decision can influence future cases and actions | | | | |
| Gather data from community members | | | | |
| Conduct interviews | | | | |
| Cite direct quotations in a relevant context | | | | |
| Record data in an organized way | | | | |
| Write a comprehensive news article based on local research | | | | |
| Incorporate feedback from peer or teacher review | | | | |
| Demonstrate skills in revision, editing, and proofreading | | | | |

UNIT VI: Civic Involvement Lesson 31 Volunteering

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| | | | | |

| ☐ Complete reading selections. |
|--|
| Reflect on and discuss lesson topics. |
| ☐ Volunteer in your community and keep a journal of your experience. |
| ☐ Complete a project relating to the qualities of a good friend, neighbor, or citizen. |
| ☐ Give a well-reasoned opinion about citizenship and the law. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|---|------------|------------|-----------|-------|
| Identify local volunteer opportunities | | | | |
| Demonstrate time management skills by organizing a schedule to allow for volunteering | | | | |
| Learn new skills related to volunteering | | | | |
| Work cooperatively with others | | | | |
| Follow instructions and take direction from others | | | | |
| Use journaling to reflect on volunteer experience | | | | |
| Convey knowledge of attributes of friendship, neighborliness, and good citizenship | | | | |
| Convey knowledge in creative form | | | | |

Lesson 32 Earth Stewardship

| ASSIGN | MENT SU | UMMARY |
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|--------|---------|--------|

| ☐ Complete reading selections. |
|---|
| ☐ Complete an assignment related to land use. |
| ☐ Continue volunteer activities and journal. |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Conduct research in the local community | | | | |
| Demonstrate engaging writing (varied sentence structure and length, original wording, careful word choice, effective sequencing, etc.) | | | | |
| Use relevant visuals to expand on or illuminate ideas | | | | |
| Demonstrate time management skills by organizing a schedule to allow for volunteering | | | | |
| Learn new skills related to volunteering | | | | |
| Work cooperatively with others | | | | |
| Follow instructions and take direction from others | | | | |
| Use journaling to reflect on volunteer experience | | | | |

Lesson 33/34/35 Call to Action: Community Service Project

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| ☐ Plan and carry out a communit | service project of your own | design. |
|---------------------------------|-----------------------------|---------|
|---------------------------------|-----------------------------|---------|

| Continue | volunteer | activities | and ' | iournal |
|----------|-----------|------------|-------|---------|
| | | | | , |

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identify a community need | | | | |
| Develop an action plan for a community service project | | | | |
| Identify and collect necessary project materials | | | | |
| Demonstrate time management skills by organizing a schedule for a crew of volunteers | | | | |
| Learn new skills related to a community service project | | | | |
| Work cooperatively with others | | | | |
| Explain instructions and give direction to others | | | | |
| Use journaling to reflect on experiences | | | | |

Lesson 36 Learning Reflection

ASSIGNMENT SUMMARY

| Give a progress report on your community action pro | ject. |
|---|-------|
|---|-------|

☐ Reflect on your learning experience.

Learning Checklist

| SKILLS | Developing | Consistent | Competent | Notes |
|--|------------|------------|-----------|-------|
| Identify a community need | | | | |
| Develop an action plan for a community service project | | | | |
| Identify and collect necessary project materials | | | | |
| Demonstrate time management skills by organizing a schedule for a crew of volunteers | | | | |
| Learn new skills related to a community service project | | | | |
| Work cooperatively with others | | | | |
| Explain instructions and give direction to others | | | | |
| Reflect on learning experiences | | | | |